



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SILICON CITY COLLEGE
Name of the head of the Institution		Gnanesh.C
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		+919945070023
Mobile no.		8147093466
Registered Email		chairman@siliconcitycollege.ac.in
Alternate Email		siliconcityiqac@gmail.com
Address		26/2, Ravindra Layout, K.R.Puram, Bengaluru-36
City/Town		Bengaluru
State/UT		Karnataka
Pincode		560036

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Prof. A. N. Guru Prasad
Phone no/Alternate Phone no.	+917353243997
Mobile no.	9880287003
Registered Email	siliconcitycollege@gmail.com
Alternate Email	siliconcitycollegeprincipal@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.siliconcitycollege.ac.in/aqar/
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4. Whether Academic Calendar prepared during the year	Yes
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if yes,whether it is uploaded in the institutional website: Weblink :	http://www.siliconcitycollege.ac.in/wp-content/uploads/2021/09/Academic-Calendar2018-19.pdf
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5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.03	2014	05-May-2014	04-May-2019

6. Date of Establishment of IQAC	13-Oct-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Career Guidance Program	20-Apr-2019 1	65
Speech on Women Safety	18-Feb-2019 1	35
Workshop on Spiritual Intelligence	16-Feb-2019 1	14
Professional Skill Development for an Automated Future	25-Oct-2018 1	70
Indo-Bulgarian forum	17-Oct-2018 1	56
National Conference on culture Youth and Future	06-Oct-2018 1	246
FDP on Accelerated Learning Program	06-Aug-2018 1	15
Speech on Legal Awareness on Women Rights	20-Jul-2018 1	42
Interactive Session by Dr. Raj Academy	13-Jul-2018 1	55
FDP on Research Methodology	09-Jul-2018 1	19
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Monitoring the Mentor Mentee System Effectively 2. Feedback System 3. Conducting Seminars, Conferences, Paper Presentations, Industrial Visits, FDPs, QIP etc 4. Assisting in Internship, Placement, Projects, etc. 5. Blood Donation Camp

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare academic calendar of the year	Academic Calendar was Prepared as per the Guidelines of IQAC and executed
Discuss on Orientation programme and bridge course	Conducted orientation and Bridge course on 09/07/2018
To organize Skill development programme in association with Unnati	Organised Unnati skill development programme on 30/05/2018
To facilitate a seminar/ workshop/FDP	Conducted an Interactive session on Research Methodology on 04/07/2018
To Conduct FDP on Psychometrics	FDP on psychometrics was conducted by Gridhar Gopal on 06/08/2018
Discuss on Value added course	Value added course started for current academic year 01/08/2018 in association with Glisten Solutions Pvt Ltd
To facilitate a seminar/ workshop/FDP	Conducted Interactive session on Research Methodology on 04/07/2018
To arrange a Workshop on skill development	Conducted Workshop on skill development for automated future by Dr. Usha Eswaran on 25/10/2018
To conduct a Seminar on Emerging Trends in IT field	A seminar was held on Emerging trends in IT by Mr. Sameer
To plan and conduct a National Conference on Cyber space	Conducted National level conference on Cyberspace Issues and Challenges on 19/03/2018

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Council Meeting Of the College	03-Apr-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	18-Mar-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>At Silicon City College an MIS is adapted to correlate multiple data points in order to strategize ways to improve operations. The MIS is being maintained through MyCampuz portal, wherein, MIS gathers data on multiple online systems, analyzes the information, and reports data to aid in management decision making. Currently, the Faculty members, Administrative Staff, Students and the Management are accessing the portal for finding the performance, activities related to academic and administrative matters from time to time. Administrative Staff are utilizing the MIS for billing the College Fee collections from the students. The Faculty members are involved to enter the data related to the attendance of the students, the Work diaries of the Faculty, the Assignments given to students periodically, the Notes on different modules of the subjects and the Time Table meant for different sections of classes. This is a computer based activity, which can be operated at any place or from any place at all times, that is giving comprehensive, analytical results to all the stakeholders effectively and efficiently. Yet another advantage of this MIS system, followed by the College is that running reports that pull together disparate data points is an MIS' key contribution. Multiple activities can be accessed at one point during one time only. The Management oversees the entries made by the faculty members and collects and analyses the data related to the</p>

attendance of the students. As and when required, the Management will initiate steps to improvise the activities in the areas concerned, which needs improvement in performance for attaining perfection.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Silicon City College ensures effective curriculum delivery through a well-planned and documented process. The IQAC frames the guidelines and the College Academic Council (CAC) gives the time frame. The Institute strongly believes to ensure that the stated objectives of the curriculum are appropriately achieved. Hence program educational objectives are prepared for every program which defines the objectives, the execution, identifying the outcomes and analyzing educational objectives with the outcomes. Being an affiliated college, the institute takes care that all the programs strictly follow the curriculum designed by the Bangalore University under Choice Based Credit System (CBCS) and institutes program educational objectives. On receipt of revised curriculum at the commencement of each academic year, the academic committee at the college designs an annual academic plan, academic calendar etc. The academic calendar plans for curricular, co-curricular and extracurricular activities for the entire forth coming academic year - month wise and date wise. The academic plans are regularly reviewed for tidy execution. Academic flexibility is followed as per the norms and requirements of the Bangalore University. However, the faculties and departments can choose their mode of teaching and learning methods for imparting knowledge. This procedure contributes for the institution to enrich the curriculum to cover areas which are over and above the curriculum. Moral and ethical values, employable and life skills and orientation to the community are comprehensively covered through enrichment programs. Obtaining feedback from the stakeholders is considered by the college as an important segment and contributing factor for the continuous improvement of curricular and co-curricular activities. The college meticulously develops action plans for effective implementation of the curriculum. At the outset, on receipt of communication from the BOS in respect of change of curriculum and/or calendar for academic events, the academic committee and IQAC members of the college conduct protracted meetings to develop various strategies for effective implementation of the curriculum. Faculties are encouraged beforehand to impart the curriculum through ICT and innovative teaching methods such as presentations, assignments, e-resources, discussions, workshops, seminars, industrial visits, computer education apart from regular/traditional teaching methods. Completion of curriculum is planned properly and completed within the stipulated time provided by the BU. The details of the process involved are: The Institution has formulated an exclusive committee under the name Academic committee with the Principal as the Chairperson and all the HoDs as members. One of the members in rotation shall be the coordinator. The function of the academic committee is: Allocation of curriculum to various faculties within the department. Academic Plan for commencement of classes, conclusion of term, Dates for Assignments, Quiz, Internal Assessment, Final Preparatory session for the examination, etc., are prepared. The HODs shall implement the academic plan and shall report the compliance in the periodic academic review meetings. Feedback and analysis from various stakeholders, to obtain additional knowledge

on curriculum for better implementation. The process ensures that the institution develops and deploys proper action and academic plans for effective implementation of the curriculum for each program.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Communication Skills	Communication Skills	25/06/2018	30	Focus on employability	Communication Skills
Foreign Trade	Foreign Trade	04/07/2018	30	Entrepreneurship	On Trading
Visual Programming	Visual Programming	16/07/2018	40	Focus on employability	Programming Skills
Forensic Science And Cyber Forensics	Basics of Cyber Forensics	26/11/2018	30	Focus on employability	Skills On Cyber Forensics

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	NIL	Nil
MCA	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	Finance Management/Marketing/H R	27/06/2018
BCA	Computer Science	27/06/2018
BCom	Accounting and Taxation/Banking and Insurance /. INFORMATION & TECHNOLOGY/FINANCE	27/06/2018
MCom	ACCOUNTING & TAXATION/FINANCE AND BANKING/SYSTEM MANAGEMENT	09/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	224	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
UNXT Soft Skills	09/07/2018	38

Training		
Gender Sensitivity	16/07/2018	69
Personal and Interpersonal Skills	16/07/2018	73
Employability Skill Enhancement Training	16/07/2018	93
Leadership and Management Skills	16/07/2018	26
Yoga	16/07/2018	100
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Finance and Human Resources	18
BCA	Computers Science	28
MCom	Accounting and Taxation	26
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Obtaining feedback from the stakeholders is considered by the college as an important segment and contributing factor for the continuous improvement of curricular and co-curricular activities. Feedback and analysis from various stakeholders, through online or offline to obtain additional knowledge on curriculum for better implementation. The process ensures that the institution develops and deploys proper action and academic plans for effective implementation of the curriculum for each program. The comprehensive feedback system is followed and feedback is collected from the students at the end of the programme, which assess the attainment of programme outcomes and program specific outcomes. Additionally, student performance in co-curricular, extracurricular, extended learning, job placement, higher studies, etc. are used as a tool for the assessment of programme outcomes and program specific outcomes. Silicon City College addresses genuine complaints, issues and difficulties of the Stakeholders at individual as well as College level. Students are encouraged to use the Suggestion/ Feedback Methods/ Box to express constructive suggestions and grievances. Grievance redressal committee resolves complaints/ grievances with sensitivity and confidentiality. Feedback system goes with evaluation of Teacher by Students. Every Student has been given an opportunity to evaluate the teaching. Here SCC has made one special Chart to</p>

evaluate the faculty. Through many parameters for example use of black board and Chalk {Now White board and Marker}, Subject Skill, Modern Teaching Skill, etc. This is one form of Feedback. Students Feedback showcases the Quality of Teaching Learning Process. Every year IQAC made some Changes in this Process. In this Process IQAC strictly restricted to faculty that they never interfere in this process. If any Student is regular and have more than 75 Attendance then only he/she is eligible evaluate the Lecturers. The Management also takes Responsibility about Students and their feedback. IQAC is the backbone of this system. Every year IQAC gives the Feedback forms to Students through Class Teachers. And students must return back to the concerned persons as soon as Possible. Similarly a parallel feedback from all the stakeholders, such as the parents, the employers , the Alumni on the relevance of the curriculum from thepoint of view of its employability. The feedback also enables to scale the relevance after due analysis from the outcome point of view by all the stake holders. After obtaining the feedback from the stake holders, the action taken report will be generated to effectively implement the further recommendations on the feedback by the stake holders thereon.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	40	32	29
BCom	Commerce	200	45	41
BCA	Computer Application	120	28	21
BBA	Business Management	120	10	8
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	70	29	19	3	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
25	25	5	16	Null	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Active Mentor-mentee initiatives to provide the counseling to monitor the performance of the students periodically. The Principal conducts review meetings with all departments HODs to give further guidelines for the further improvement of the students. The HODs and the Principal monitor progress of students. Internal exams and its results will be analyzed by the Mentors concerned periodically and the students will be provided proper inputs about the progress made by the respective Mentors. Progress Report and Mentor-Mentees meeting: The progress reports will be sent to the parents of all students and the same will be displayed over the Notice Board. The mentors will be on the continuous Assessment monitoring system throughout the semester, guiding the students from now and then and provide proper direction to students as to how they have to perform in the End Semester Exams, conducted by the University. Mentor Mentee System The IQAC prepares a chart to mark the growth of Students. Through various discussions with all Class Teachers, SCC decides to make a chart Showing the improvements of individual Students. So that we can come to know the Status of students' performance. In addition to class records, Marks Cards, Class Test Marks, this system notices the overall growth of the students. IQAC gets access to these records at all times. From the above Mentor-Mentee Manual, the parents have chance to relook about their students' every sem marks. This is one of the very important functioning of IQAC. Result Analysis and Review Meetings: Yet another notable practice that the college adopts is, at departmental level, the respective subject teachers will correct and allot the marks. The Principal conducts review meetings with all departments HODs to give further guidelines for the further improvement of the students. The HODs and the Principal monitor progress of students. Internal exams and its results will be analyzed by the Mentors concerned periodically and the students will be provided proper inputs about the progress made by the respective Mentors. While continuing the best practice, the Mentor-Mentee system, which was taken up in a unique way, duly nourishing the students' studious aspects and their co-curricular and extra-curricular aspects, the mentors are deeply involved in shaping the students in a right way from their entry point to the stage they go out with good placement in the corporate world, the following is one of the best practices of the institution that are worth mentionable: To attempt more emphatically on the shy-feeling students, the students who don't evince interest in taking part in these activities are nurtured specially and mentored with great care and concern to take part in the events.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
267	25	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	24	1	3	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Professor	NIL
2018	NIL	Assistant Professor	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end
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				examination
MCom	M1	4th SEM	06/08/2019	03/10/2019
BCom	C4	6th SE	13/06/2019	23/07/2019
BCA	SB	6th SE6th SE	07/06/2019	23/07/2019
BBA	C2	6th SEM	13/06/2019	25/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Formative Assessment:- Circulars are displayed on the Notice Board to which will be informed to the students for any activity which has to be conducted in the premises. Students' are guided with the necessity and the importance of the Name of the Program. The Implementing Strategies: 1. Conducting Presentation Classes: - Concerned topics are been assigned by the subject teachers, which will be assigned to the group of students whereby. This enriches the students on their vocabulary and communication skills. Doubts are been clarified by the team in charge in the respective classes. 2. Oral QA:- Concerned subject faculties are asked to the respective class students in order to evaluate their understandability of the subjects. Those students who are unable to answer they are been asked to prepare well during the same hour. 3. Conducting Paper Presentation Programs at College and Other Institutions: - Students are encouraged to participate and present their paper at the college and in the other institutions to present their skills through paper presentations. 4. Conducting Internal tests, Pre Finals: - The institution conducts every Semester One Internal and Pre-finals to the students to evaluate the students' performance individually which will be prepared by the the concerned Class Teachers and submitted to the Concerned HODS' and which will be submitted to the Head of the Institution. 5. Participation in social Activities: - Students are actively participated in the social activities which includes Extension activities and Community engagement activities where the students can understand the Social Responsibilities towards the Society. Peer Teaching: - Groups leaders are given the responsibility to conduct a group study in the respective classes after the regular classes. Remedial classes to the Juniors with the concerned subject faculty, the slow learners can understand the the Advance learners experience especially for the Practical subjects. Slow learners can understand and prepare well for the above mentioned subjects to evaluate themselves and present the answer in the University Examination Result Analysis and Review Meetings: At departmental level, the respective subject teachers will correct and allot the marks. The Principal conducts review meetings with all departments HODs to give further guidelines for the further improvement of the students. The HODs and the Principal monitor progress of students. Internal exams and its results will be analyzed by the Mentors concerned periodically and the students will be provided proper inputs about the progress made by the respective Mentors. Progress Report and Mentor-Mentees meeting: The progress reports will be sent to the parents of all students and the same will be displayed over the Notice Board. The mentors will be on the continuous Assessment monitoring system throughout the semester, guiding the students from now and then and provide proper direction to students as to how they have to perform in the End Semester Exams, conducted by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation(CIE) to the Academic Calendar for the Degree courses. Academic Calendar is prepared to know about the planned activities which are concerned to Curricular Activities, Co-Curricular Activities and

Extracurricular Activities. Academic Calendar is prepared before the commencement of Academic Year for U.G. Which commences from June /July of the concerned year. Academic Calendar is formulated by the College Academic Committee (CAC) which co-ordinates with the IQAC at institutional level and the activities, which are planned for execution for the academic year, semester wise are reflected in the Academic Calendar for all the Degree courses. The Academic Calendar will be as per the Bangalore University schedule. The Academic Calendar comprises curricular activities, Department wise, prepared by Concerned HODS' Co-Curricular Activities and Extra Curricular Activities prepared in consultations with the College Academic Committee (CAC) and IQAC. After its approval, it shall be implemented. Faculties prepare Lesson Plan for their concerned subjects which is included in their work diary. Practical class/ Lab taken by the BCA faculties will be mentioned against individual concerned subjects. Faculties use ICT facility, to make the students to understand about their concerned subject concept. Other teaching methods also been followed through Peer Teaching, Group Discussions, debate, Oral Test etc. Internal Tests are conducted during each semester of an academic year. Brainstorming sessions are been conducted to the students to know their ideas for the purpose of conducting other innovative activities which are been conducted in the Institution. Conference, workshops, Faculty Development Programs are conducted to enrich the faculties to tackle the students in the respective classes. Industrial visits are been conducted to the Finals Semesters of all the Degree courses and M.com to educate them industrial skills involved in the factory premises. Students prepare Industrial Visit Reports of every Industrial visits outside the state. Students are been encouraged to attend and present the papers in the other educational institutions To share the information with others through presentations. Students are been expertise in case of experimental learning though Industrial visits.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.siliconcitycollege.ac.in/SCC/b-com/>,
<http://www.siliconcitycollege.ac.in/SCC/bba/>,
<http://www.siliconcitycollege.ac.in/SCC/m-com/>,
<http://www.siliconcitycollege.ac.in/SCC/bca>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C2	BBA	Management	18	16	88.9
SB	BCA	Computer Science	28	24	85.7
C4	BCom	Commerce	61	40	65.6
M1	BCom	Commerce	25	25	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.siliconcitycollege.ac.in/Feedback/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Symposium on Interface of IPR	Commerce, Management, Computer Science	19/12/2018
A Seminar on Today's Technology in Environmental Science	Commerce, Management, Computer Science	22/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
SCC Innovation Incubation Centre	SCC IIC	The College	Internal	To Promote Entrepreneurial Spirit and Monitoring the Students Projects	04/02/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2000	5000	10000

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
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			any)
National	Management	2	3.82
International	Management	3	2.86
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Interdisciplinary	3
Computer Science	1
Management	2
Commerce	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	Nil	Nil	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	6	Nil	Nil
Presented papers	2	6	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga (Surya Namaskar)	College Yoga club	25	290
Blood Donation Camp	College Red Cross Society	12	235

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Certification of Appreciation	Indian Red Cross Society	235
Charity service by students	Recognition certificate	Sri Sai Krupa Charitable trust	186
Charity service by students	Recognition certificate	Hoysala Old age home	207

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Yoga (Surya Namaskar)	Globalkind Wellness Center	Non Government Organisation	25	290
Blood Donation Camp	Red Cross Society	Non Government Organisation	25	235

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Program	Indo Asian Academy Degree college, Bangalore	Self financed	10
Faculty Exchange Program	Karnataka College of Management & Science	Self Financed	10

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	A study on Recruitment Policy	Scoriant Technology PVT LTD	21/01/2019	30/01/2019	06
Internship	Admin request	Scoriant Technology	07/01/2019	17/01/2019	05

	service system	PVT LTD			
Internship	A study on Time keeping	Scoriant Technology PVT LTD	07/01/2019	17/01/2019	06
Internship	A Study on Cyber Arbitrations Settlements	Scoriant Technology PVT LTD	19/12/2018	02/01/2019	05
Internship	A Study on Best HR practices	Scoriant Technology PVT LTD	22/10/2018	02/11/2018	06
Internship	Business Key Financial Statement Analysis	Health Care Pharmaceuticals company	01/07/2018	21/07/2018	01
Field Trip	Industrial visit to Kerala	KITEX PVT LTD ANNA Aluminium Industry	09/04/2019	13/04/2019	68
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Unnati	01/06/2018	Soft Skills Training	30
Glisten	31/07/2018	MS Excel, Tally, ACE, GST, Core Java, Python, Android	193
SEEK	23/07/2018	Leadership management skills, Gender Sensitivity, Personnel Interpersonal skills, Employability skills enhancement trainings	120
IETO	Nil	Enhancing business corporation, education program	45
Natyakala Academy	Nil	Dance	47
Tech park Optela	17/10/2018	Training	Nil
Eco-Market	09/01/2019	E Waste Management	10

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10.91	9.23

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Class rooms	Existing
Seminar halls with ICT facilities	Existing
Campus Area	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NEWGENLIB	Fully	3.1.1	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5485	1645500	240	219024	5725	1864524
Reference Books	206	61388	Nil	15350	206	76738
e-Books	80409	5900	719091	5900	799500	11800
Journals	8	16170	Nil	Nil	8	16170
e-Journals	3828	5900	2172	5900	6000	11800
CD & Video	173	1730	56	560	229	2290
Library Automation	1	35865	Nil	Nil	1	35865
Others (specify)	Nil	Nil	75	12468	75	12468
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	30	60	1	1	1	3	10	0
Added	0	0	0	0	0	0	0	0	0
Total	60	30	60	1	1	1	3	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4	4.5	60	62.6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

ESTABLISHED SYSTEMS AND PROCEDURES FOR MAINTENANCE

1. Introduction:-

1. The College Administration Department plays an important role to facilitate the smooth conduct of regular college activities in a smooth way

2. For the maintenance of physical infrastructure, for the availability of potable water supply, communication lines, upkeep of garden and trees, maintaining cleanliness in campus are some of the major activities of the department.

3. The Administration Department shall attend all calls for ensuring repairs to the computers and classroom infrastructure from time to time after they get such repairs to their notice.

2. Policy details of systems and procedures for maintaining and utilizing physical, Academic and Support facilities

The house keeping of the entire Campus is done by the supporting staff and ministerial staff of the college daily. The maintenance of computer hardware, software and networking are taken care by Maintenance in-charge of Computer Department. Regular maintenance of equipments in all laboratories is carried out by the technical staff at the departmental level, whereas in some cases, it will be referred to the sales and service people for providing services to the equipment. Concerned laboratory in-charge reports the case to HOD Security staff is employed to safeguard the whole premises. In case of the damaged Non-functional equipments, reports are submitted to the Admin Authorities from time to time and necessary repair is undertaken accordingly.

Physical facilities:

The physical facilities including Computer Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in

the college. The classrooms, boards and furniture facilities are utilized regularly by the students. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff and persons appointed on daily wages. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. The computer laboratory connected in LAN is open for the students and staff. Office computers which are also connected through the LAN The college website has maintained regularly. College has got various equipment like, 2 photocopier machines, printers, CCTV cameras, Audio system, Inverters, etc. The maintenance of those facilities is regularly done through call basis to local skilled persons and the expenditure is done from budget gained by college from different sources. Academic and Support Facilities the academic support facilities like library, sports are provided to students from time to time. Center for Professional Development is open not only to the college students but also to the faculty members to horn their skill sets. Accession to library is available from morning 8 am to 7 pm in the evening. The activities like keeping library clean and supporting staff. The play ground is used by students, staff and the local community. The daily walkers utilize the college ground both during morning and evening times. A competitive examination, a separate system is established by the college, which supports the students by providing the career opportunities from time to time and preparing them for competitive exams.

<http://www.siliconcitycollege.ac.in/wp-content/uploads/2021/09/4.4.2-procedures-policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Freeship	94	260135
Financial Support from Other Sources			
a) National	Scholarship	69	276381
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	17/01/2019	99	Dept HODs/Physical Education Director
Bridge courses	07/09/2018	99	Dept HODs
Language lab	28/01/2019	50	Language club
Remedial coaching	17/10/2018	78	SUBJECT FACULTIES
Soft skill development	08/10/2018	310	Deccan Herald, Guruprasad K phn998 6228260,9606931802 Executive Institution sales team- DHIE-

Circulation Dept
The Printers
(Mysore) Pvt Ltd
Bangalore-01 SEEK
Phone :
044-48580699 Email
: contact@seekskill
s.in

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	UPSC, KPSC, IAS, IPS, IBPS	56	61	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	17

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
infosys , HGS, HDFC, HDFC SECURITIES	24	10	ICICI, AXIS BANK,	20	12

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	7	BCA	COMPUTER APPLICATIONS	VTU CENTER FOR PG STUDIES	MCA
2019	3	BBA	MANAGEMENT	CAMBRIDGE COLLEGE	MBA
2019	7	BCOM	COMMERCE	GOVERNMENT FIRST GRADE	MCOM

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SLET	Nil
CAT	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Institutional level	200
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	American Football Federation of India	National	1	Nil	79980480 7167	John Isaack
2018	India Rugby Football Union , AMRITSAR	National	1	Nil	79980480 7167	John Isaack
2018	All India Interuniversity Competition(American Football), Rohtak	National	1	Nil	80808877 3358	Chandan C R
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Council is very active in the institution consist of President, Vice President, and a Secretary who organize all the curricular, co-curricular and extra-curricular activities conducted. The students of our college are active members and coordinators of the various activities undertaken in the institution as well as the members of IQAC which is the intellectual body of the college. The IQAC takes initiative to promote quality enhancement through quality and conducting productive activities in association with the cells like Community Orientation Cell -The Students member of the Cell takes in charge of performing Community welfare by organizing various drives like Green Day,

wherein the surrounding household were handed over one sapling each for promotion of Green India Initiative. The student members of the cell also conduct workshop on protection and preservation of environment. Anti-Ragging Committee - This committee takes the responsibility of protecting and safeguarding the physical and mental endurance that the students have in and around the college. The student president in charge conducts a one-on-one session in the Counseling Chamber assigned with the student and confirms his support and possible solutions to the problem, under the guidance of the Committee. Women Empowerment Cell / Prevention of Sexual Harassment Committee -This cell conducts workshops for women empowerment which embarks on the understanding of the power of women and their role in the development of the society as a whole. The student president and members give equal importance in preventing any kind of harassment that may endanger student's physical and mental endurance. Equal Opportunity Committee - This committee conducts a one-one session with students with regard to their requirement in the academic and other curriculums. The Student members of this committee are responsible for identifying those students who are distinctive in their academic or other curriculums. Such students are then provided with the necessary support. The committee has successfully encouraged Mr. John Isack BCA 2013-2016 Batch Student who has been selected in the American Football World Championship - 2018, Panama City, South America. Cultural Committee - Each student member of this committee coordinates with individual cultural head and selects those students who are distinctive good in cultural programs and train them to take part in not only intra-collegiate but also inter-collegiate festivals. The committee is also in charge of organizing various cultural events conducted by the college like Founder's Day, Fresher's Day, Graduation Day, Teacher's Day, and many more. Each Student member is instructed with their respective roles with the support of the Faculty in charge. Placement Cell -The student president of this cell is responsible for organizing the placement drive conducted in the college. The Student President with the help of Student Coordinators are responsible for setting and positioning the appropriate place for the interview session for the selected candidates. Various Committee - Language Committee, Alumni Association, Entrepreneurship Development Committee, IQAC Committee, Mentor-Mentee Committee etc., have Faculty In-charge and Supportive Selected Student members who are successfully running and executing the respective cell in a productive manner.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has an enduring alumni association "Silicon City College Alumni Association". The Association has been registered under The Karnataka Societies Act, 1960, registration no.: DRB3/SOR/785/2018-2019. The members of the alumni association are inclusive of past students of the college, prominent members of the society, politics, industry, and government offices. The alumni help the existing students to coordinate in the various committees. They help the Placement cell committee in bringing different organizations to conduct interviews and sessions for the existing students. This is possible as many of the alumni are currently working in various industrial and corporate offices. The students help in shaping the academic as well as the infrastructure growth of the institution. The various events like Cultural fest, Sports Meet, NCC and Academic Seminars, Conferences are actively conducted under the guidance of the Association. The contribution given by the alumni has made notable changes in the institutional growth. Many of the alumni hold commendable positions in various industrial and IT fields. Their involvement is evident even through online, as many of them are well settled in other countries. The alumni association is a well organized community that has always put the institutional

growth as its pivotal concern.

5.4.2 – No. of enrolled Alumni:

96

5.4.3 – Alumni contribution during the year (in Rupees) :

55750

5.4.4 – Meetings/activities organized by Alumni Association :

one meeting/activity organised

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In accordance with the policy of decentralization adopted by the management , both teaching and non-teaching members are adequately represented in the Governing Body of the college and their opinions are sought in making and implementation of different policies. Apart from the Governing Council, other committees like IQAC, Academic Committee, Examination Committee etc., will meet on a regular basis and help to formulate and implement the strategic plans of the institution. The responsibilities are defined and communicated through face to face meetings with the non-teaching staff members of the college as well as by notifications. There is Decentralization and participative management at the institutional level aided by the well made bylaws of the institution. The management constitutes the Chairperson, Dr.H M Chandrashekar, Director, Mr. H M Mukunda, Trustee Members, and the Principal. The members of the Management are people from varied domains. The Governing Council (GC) members are the members of the Management and thus connect the GC to the Management. The Principal, who is part of the GC, heads the various departments and thus participates along with the faculty member. The faculties of the college are the conveners of various committees along with the student representatives and thus all the stakeholders participate in the governance of the institution. Thus, all the stakeholders participate in the Governance. Besides, decentralization is ensured through the approvals provided by the GC to the Perspective Plan and the Budget. Once the approvals are given, the Heads of the Committee are free to take all decisions related to governance, academics, evaluation etc. various committees are set up with the faculty as conveners and student representatives, who take decisions on a variety of issues through committees and Cells. The IQAC of the College plays a pivotal role in quality assurance, sustenance and enhancement through envisioning and deployment besides review for quality assurance. All the activities are well planned and executed for each academic year through the IQAC. The IQAC convenes meetings at regular intervals and carries out all the activities of the college. Case Study: The IQACs Initiative through the Entrepreneurship Development Cell conducted a Workshop on Business and Wealth Management on 11/07/2018 from 3pm to 4pm. This workshop was attended by the ED cell Coordinator, Teaching Faculties, and the Students of B. Com, and BBA of V semester. The program provided a platform for the students to understand the importance of Wealth in the Business and prioritize the finances for their business concern in a budgetary manner. The students worked in a group and organized a budgetary plan for their prospective concern and executed it in a well-organized manner. The workshop was planned in the beginning of the year by the Entrepreneurship Development Cell as per the guidelines of the IQAC. The members of the Cell, which include the faculties and students, prepared the budget for event, schedule the event and other requirements for the workshop and successfully executed the plan. This is an

example of decentralization in the Institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college has admission committee to take up activities at the beginning of the academic year by promotional activities like circulating College brochures, prospectus, flexes and utilizing the external teacher resources etc Upon the visit of the candidate to the campus for admission the members of the committee counsel and guide the students with salient feature of the institution and convert such visits into admissions
Industry Interaction / Collaboration	The college has constituted a placement cell for Industrial collaboration to arrange the campus Placement drives from time to time The action plan will be prepared every year for the visit of the industry mangers to provide the input to the students to meet the requirement of the job market Continues training and development activities will be taken up
Human Resource Management	Faculty Members with sufficient exposure and expertise will be kept to the reach of the students to provide quality education to the students. Periodical reviews on the deliverables of the faculty members enable the sustainability of the quality in teaching and learning process all through the academic year. To update the knowledge of the faculty members, they are readily kept available for effective conduction of Faculty development programs, Conferences at college and off campus and also engaged in university examination Valuation and work as exam invigilators.
Library, ICT and Physical Infrastructure / Instrumentation	The College library has a full time librarian to provide best services and keep the knowledge recourses to reach of the students and staff from time to time. Student's and staff visits are made mandatory. E-books and E journals are subscribed and are given remote access to students and staff. Institution has ICT facilities in all

classrooms with wifi facility for delivering the classroom activity effectively State of the art facilities are created and maintained in the college to provide quality education to the students. For all the infrastructure AMC is provided for effective maintenance

Research and Development

To imbibe and infuse proper and relevant scientific temper and promote learning leverage with inquisitiveness among the staff and the students, the college has created an ecosystem for research for creation and transfer of knowledge by providing on duty facility and financial support to the staff The Research cell provided needful leads to the faculty members and the students about various research activities and paper presentation programs taking place across the globe from time to time. It also emphasizes the stakeholders to be actively involve themselves to attend the conferences, seminars and workshops at least twice a year

Examination and Evaluation

The IQAC guides the examination committee for conducting the Internals and Pre-finals. Examination and monitors performance of students in Class test, Unit Test, Internals and Pre-Finals, Open Book Test, Oral Test. The teachers keep the answer scripts available to the students to have the transparency in evaluation process. At the university exams the students will be given revision of syllabus portions and enable them to undertake unit test to adopt micro level evaluation on the subject topics

Teaching and Learning

The College effectively strategised teaching and learning process to enable the students meet the Program outcomes and Course outcomes by systematic Mapping of POs and COs as part of meeting the curriculum objectives the teaching learning process also involves monitoring the students effectiveness on the curriculum and their active participation in the experiential learning the following are the strategies enlisted To improve further the quality of teaching in the college by bringing a paradigmatic shift by involving the learners in the classrooms and evolve Solutions in practical laboratories. To strengthen

	teaching environment and integrate it with ICT. To provide students with range of skill based programs.
Curriculum Development	Curriculum Aspects: As per the regular academic audit process, and on the recommendations, the restructuring committee screened, reviewed and analysed the curriculum designs and implementation as per the norms of the universities and colleges. Elaborate discussions took place to carefully analyse the positive and negative aspects of such designs. In doing so, a unique deployment in the College was executed in 2018-19. Three months were allotted for each department to prepare a curriculum deployment plan for its respective department. Once the curriculum deployment and Curriculum execution plan were implemented, the syllabus revision was systematically carried out.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning Development: The IQAC plays a pivotal role in the accomplishment of quality and standards. The college is associated with MY CAMPUS, an online E Governance application to effectively implement the following components such as the formulation of a inculcating curriculum design and development, academic flexibility, curriculum enrichment strategies, teaching, learning and evaluation methodologies with Curriculum Deployment plan with curriculum execution plan.
Administration	The college effectively implements several administrative measures through implementation of E governance as follows: Faculty Attendance through Bio-metric system to link it with salary preparation. Each class room, Computer lab, Library and other administrative places are fully equipped with audio and video surveillance. Salary disbursement are made through online banking system.
Finance and Accounts	Our institution believes in maintaining complete transparency in its financial aspects. On the financial functions, institute has finance officer. All transactions go online with the hierarchy. The financial operations that we follow are fee

	<p>collection. It is done either through NEFT, RTGS or online transfer. Internal audit will be carried on through Tally application. Thus all the financial transaction are automated under E governance process With the help of MY CAMPUZ application all online transactions are recorded and all the financial transactions are given access to the Dept of Finance for ready reference</p>
Student Admission and Support	<p>Student admission Process includes registration of the student's details on the University's student Support portal as part of admission approval process The affiliating university endorses the registration through Online by sending a hyperlink to the student as well as college and there by admission approval will be given. The redressal on Grievance on any Issue, related to the student exams, Personal life etc,Is being provided through attending the complaint , Through Registered on the college website Similarly Online Feedback system also is in place</p>
Examination	<p>The University collects the examination fee through online and sends the exam Schedule, Place of examination , announcement of results further process for revaluation etc will be sent by the university through online The internal assessment marks will be posted through online on the university exam portal from time to time The V-C and Registrar Evaluation will conduct periodical meetings with the principal on finalizing the examination process and through online the Principal will be informed to submit the faculty list for further evaluation process</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	T. Sivagami	3rd Annual Convention of ICBE and International Conference	Indian council for Business education, Bangalore	1000

			Bangalore University	
2019	Dr. B Rose Kavitha	Annual Conference of ICBE	Indian council for Business education, Bangalore Bangalore University	2000
2019	Mr.Gnanesh	Annual Conference of ICBE	ndian council for Business education, Bangalore Bangalore University	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Sensitization on NAAC	Sensitization on NAAC Criteria	16/08/2018	16/08/2018	25	5
2018	Teaching pedagogy	NIL	08/02/2018	08/02/2018	25	Nil
2018	Recent trends in IT	NIL	24/10/2018	25/10/2018	102	Nil
2018	Cash less transaction through IT	Cash less transaction through IT	11/12/2018	11/12/2018	48	12
2018	Intellectual property Rights	Intellectual property Rights	19/12/2018	19/12/2018	45	15
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Sensitization on NAAC	5	16/08/2018	16/08/2018	01

FDP on Enhancing Institutional Excellence	1	19/01/2019	19/01/2019	01
FDP IIITM	1	15/02/2018	21/02/2018	07
FDP on GST	2	22/03/2019	23/03/2019	02
Orientation Programme on B.Com 6th Sem	14	19/03/2019	19/03/2019	01
Recent trends in IT	18	25/03/2019	25/03/2019	01
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	25	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
07	08	03

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The annual budget is allotted to the college by the management every year for the requirements of various departmental activities. The account of the institution is subjected to an audit by a certified external chartered accountant appointed by the management. The income and expenditure are from different sources are audited regularly by the internal and external auditors. To exhibit the transparency in accounting a Daily Purchase Register (DPR) system is maintained. On the financial functions, institute has finance officer. All transactions go in line with the hierarchy. The financial operations that we follow are fee collection The institution is being managed by MJ Education Trust a philanthropic body mobilizes funds through internal sources such as Fee collections contribution from the trustees etc Whenever any professional activities conducted funds will be mobilized from external sources from professional bodies While organizing the conferences and seminars the college receives entry fees from the participants and the same will be utilized on the conferences and development programs/Seminars.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Member	Yes	IQAC
Administrative	Yes	External Member	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Regular Parent Teacher Meeting 2.Feedback Obtained 3.Interaction with Parents by Mentors 4.Participation of Parents In Induction program

6.5.3 – Development programmes for support staff (at least three)

1. Insurance Schemes for Supportive staff 2. Free seats for the children of the supportive staff 3. Medical Checkup Camp 4.Rent free quarters 5.Free Schooling faculty for children of staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Enhancement of Placement Facilities 2.Enhanced research activities such as organizing Conferences and seminars effectively 3.Better Infrastructural Facilitates provided 4. Increase in the research publications from the faculty and students 5. Increase in ICT usage in teaching

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	FDP on Research Methodology	02/07/2018	09/07/2018	09/07/2018	19
2018	Interactive Session by Dr. Raj Academy	02/07/2018	13/07/2018	13/07/2018	55
2018	Speech on Legal Awareness on Women Rights	30/06/2018	20/07/2018	20/07/2018	42
2018	FDP on Accelerated Learning Program	30/06/2018	06/08/2018	06/08/2018	15
2018	National Conference on culture	18/09/2018	06/10/2018	06/10/2018	246

	Youth and Future				
2018	Indo-Bulgarian forum	18/09/2018	17/10/2018	17/10/2018	56
2018	Professional Skill Development for an Automated Future	02/07/2018	25/10/2018	25/10/2018	70
2019	Workshop on Spiritual Intelligence	02/07/2018	16/02/2019	16/02/2019	14
2019	Speech on Women Safety	29/12/2018	18/02/2019	18/02/2019	35
2019	Career Guidance Program	02/07/2018	20/04/2019	20/04/2019	65
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Speech on Schemes and legal Awareness on gender equality and women right	20/07/2018	20/07/2018	25	20
Human chain activity to promote gender equality	12/09/2018	12/09/2018	10	10
Speech on gender equality and womens safety	18/02/2019	18/02/2019	23	22
International women's day- one day workshop on youth contribution towards social development	08/03/2019	08/03/2019	30	20

Eassy competition on emerging ideas of gender equality	09/04/2019	09/04/2019	10	10
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	25/09/2018	01	save tree Campaign	Environmental Protection	80
2019	1	1	11/01/2019	01	Traffic safety awarness rally	Traffic Safety	75
2019	1	1	25/02/2019	01	Save Electricity	Energy Conservation	80
2019	1	1	07/02/2019	01	Swachh bharath	Cleanliness	29
2019	1	1	05/06/2019	01	World Environment day	Environmental Protection	60
2019	1	1	02/08/2019	01	Save water-	Watern Conservation	90

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code Of Conduct BOOK	11/06/2018	The College has developed human values

and professional ethics through code of conduct to various stake holders such as the students, Teaching and non teaching staff to uphold the values on the campus . The following is the hyper link of the hand book of CODE OF CONDUCT published <https://www.siliconcitycollege.ac.in/7-1-12.pdf>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Republic Day	26/01/2019	26/01/2019	52
Dasara Celebration	18/10/2018	18/10/2018	58
Silicon Suggi celebration	18/01/2019	18/01/2019	160
National youth day	12/01/2019	12/01/2019	52
Independence Day	15/08/2018	15/08/2018	135
Teacher Day	05/09/2018	05/09/2018	120
International yog day	21/06/2019	21/06/2019	87
commerce day	05/08/2019	05/08/2019	114

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Practices The college campus is about 3.5 acres. The college is having a good landscaping of greenery in and out of the premises having 118 trees in the college. Each Tree is allocated to nurture by two students. The Green path of the campus includes well maintained gardens, plants and trees. The students, staff and Management are sensitive to environmental issues. a) **Bicycles:** The campus has a bicycle stand to park bicycles. Few students and some of the non-teaching use eco-friendly bicycles to commute to college. b) **Public Transport:** 95 of the students, teaching and non-teaching staff avail public transport for commuting through and fro the college who travel from very faraway places. c) **Pedestrian friendly roads:** The College is surrounded by wide pedestrian pavements all around. Inside the college wide walking track and ramp is available. There is enough space for the outsiders to stroll in the college premises and have a view of the college campus. **Plastic-free campus:** The College is taking necessary steps in avoiding Plastic since inception and the campus is confident to be a Plastic Free Zone. **Paperless office:** The office staff have been provided with adequate computers and commendable part of the official records are maintained through soft copies, Staff members are advised to reduce taking printouts, use both sides of the paper, etc. The office too is making an effort to minimize the use of papers. As per the guidelines of the university, everything including administration and exam application are made online which is leading towards paperless office. **Green landscaping with trees and plants:** The college has successfully retained a patch of greenery amidst the concrete landscape around. The college has a lush green ground surrounded

all around with 118 trees and many plants. The Eco Club of the college exhibits awareness posters on notice board on issues relating to conservation and protection of environment. Posters regarding the dangers of plastic on the environment, newspaper clippings on environmental issues like pollution are regularly displayed in the notice board and conduct activities by the Eco Club. Link : https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105891/7.1.8_1581354247_4461.pdf

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Developing Research Temper among students through Knowledge Sharing by experienced student presenters. 2. Objectives of the practice To bring forth the team spirit and to develop the presentation skills among the students To provide equal and sufficient opportunities to students and the same will be encouraged among the students to come forward to take part in the presentation activities from time to time. To totally involve the students through proper practical motivation, wherein the non-performers will also get interested to take part in the said presentation activities. To attempt more emphatically on the shy-feeling students, the students who don't evince interest in taking part in these activities are nurtured specially and mentored with great care and concern to take part in the events. 1.The Context The contextual situation is that there should be proper presentation skills being imbibed among the learners to withstand the global competition once they complete their studies in the college. The practice of improving the presentation skills through a model presenter, their senior, who will be efficiently presenting the topic/concept to the best of his/her abilities, it gives a great impression and inspiration to the students among the audience to gear up their skills, update their skills and live up to the standards of gaining knowledge and delivering the same to the best possible way by way of improving their presentation skills. The senior students will handle the presentation session and the junior students will have an interactive session to clear their doubts at the end of the presentation. The very method of involving the senior students for presentation is contextually apt and the real challenging issues are that the presenter will gain the utmost confidence to present and the listener will get the inspiration to become as another good presenter. 4. The practice The date and the venue will be scheduled with the prior notice of the Heads of the Departments concerned and the Principal for presenting paper by the students, pursuing higher class-courses for the students, pursuing the lower-course. For Example: A student of M.Com III semester, handles the classes to the II Sem/IV sem classes of B.Com and BBA courses. The main presenters are the students who have already experienced the paper presentation in various seminars and conferences and the same will be exhibited before the audience. The Event about presentation activity shall be circulated to all the classes, intimating the students about the event. The Paper Presentation activity will be held in the scheduled venue with all the infrastructural arrangements, During the presentation activity, the audience will raise some questions and there will be Q A session at the end to clarify the doubts on the presented topic. 1.Evidence of Success In all occasions, the presenters will motivate the audience to get their attention towards the presentation duly introducing the topic and asking a few questions related to the topic to know and ascertain the basic knowledge of the audience on the topic. In that way the presentation activity starts. During the presentation the presenter will also elucidate the answering patterns from the audience in between the presentation process. When the presentation comes to a close, the presenter will get preliminary assessment about the intensity of understanding of the presentation/ topic presented among the audience. At the end, during the interactive session, where the audience will initiate for clarifying their

doubts, then the presenter will definitely find the evidence about the success of presentation. Then the presenter can assess if the very presentation has achieved its purpose or not. Then the presenter can review the outcome of the presentation. This will truly indicate the right method of honing one's skills. The senior students who have come forward to initiate the presentation sessions will know the intensity of the success in the presentation. The junior students will know about the success of the presentation and how that presentation has benefited them. .Problems Encountered and Resources Required

The problems encountered during the process of introducing the very system of senior students engaging themselves in the presentation activity are giving many challenges and problems at the beginning to the presenters. The important point in the process is the audience and the intensity of knowledge base, with which they audience will be ready to receive the presentation activity. There is also another factor that hampers the process of presentation, wherein, the intensity of knowledge that the presenters bear in mind while getting ready for the presentation and also the success rate in presentation process. The important reason for not acquiring proper knowledge among the presenters is that the presenters may not have proper resources to acquire required material/ knowledge base etc. The presenter may not have planned to allocate time for procuring additional resources for effective presentation. This is one of the problems and then comes the delivery process.

2. Title of the Practice: Regular Visit to Orphanage by the students : 2. Objectives of the practice To bring forth the spirit of responsibility and respect towards the elders of the society among the students To provide equal and sufficient opportunities to students to interact with the inmates of the orphanages to know the status in which they are spending their time at orphanages. To totally involve the students to know the value of the charity with which the orphanage inmates are being benefited by.

1.The Context The contextual relevance of the activity is that the students' young minds should be filled with empathy and the idea of respecting the elders of the family. The Institution is very much concerned about involving the students to ensure charity activities and thus, involves the students to many outreach activities. This initiative will be of great importance as it is for the noble cause of helping the needy. This will enable the students to care for the elders of the society in general and the elders of their respective family in particular. The regular visit to the orphanages will enable the students to know the value of the elders and the sense of responsibility is made known to them at all times. The happiness in giving and sharing with others is being enjoyed by the students through their active participation in the outreach activities in the society.

4. The practice of regularly visiting the orphanage will bring forth a great change in the students individually. The students will nurture the habit of sharing and giving the help to others and ensuring care towards the elders of the family and elders of the society alike. This initiative is to imbibe the culture in the minds of youth and make them good citizens of tomorrow, college takes them to orphanages namely Hoysala and Sai Krupa and gift them Books, Bags, Stationary and any other needy items to the children and the students also share the knowledge with children and make them happy, feel at home. A sense of respect and responsibility is imbibed and infused among the students for changing their character as a whole. Regular visit to orphanages along with the students will enhance the thinking about the elders and the destitute people.

5. Evidence of Success 1.The success of the initiative is that a sense of concern and duty is formed in the minds of students and it will make them realise that never their family members should get such a situation. 2.The true sense of responsibility will be blended with the respect and moral obligation falling upon the young minds as to how they should take care of the elder persons of their family in future. 3.The continuous interaction with the inmates of the orphanages, will build the strong mindset among the young minds not to deviate their focus in ensuring respect, responsibility towards the

elders of their families. 4.It is, hence, categorized as one of the best practices with a view to poise the best spirits in the young minds with empathy and responsibility with due respect towards the elder citizens not to lend them to orphanages. 6. Problems Encountered and Resources Required The problems encountered during the process of initiating the students for visiting the orphanages were many. The students being drawn from heterogeneous groups with various social, economic and cultural backgrounds. The process of synchronizing with the true spirit of the initiative shall not enter into the young minds instantaneously. To overcome this problem, continuous nurturing the idea in their mindsets is imminent. In this way the students' involvement is made a compulsion, to provide a systematic and regular approach to orphanages made possible by the institution. The resources generated for donating the items, needed for the orphanage inmates, are being mobilized from the students and the institution. The idea behind the initiation is to enable the students to know about how should they contribute to a social cause, a great cause of respecting the elders of the society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.siliconcitycollege.ac.in/7-2-1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

DISTINCTIVENESS OF THE INSTITUTION: Silicon City College was established in the year 2007. A renowned family consisting of a Philanthropist, a social reformer and group of highly educated personalities were responsible in giving birth to the MJ Education Trust. It was long dreams come true for the family to establish the most respected educational institution in Bangalore. The Missions of the Institution is: "To provide a joyful learning environment that empowers students to reach their educational and personal potential while nurturing their self-confidence and self-esteem Adhering to the mission of the institution, it has created the wonderful and joyful learning environment which empowers the student to achieve the zenith of the educational and personal potential. Silicon City College has a vast beautiful campus of about 3.5 acres situated in a semi-urban area at Krishna Raja Puram, Bangalore. The location of the institution and the environment is peaceful and calm. Commutation network is very strong and the movement of the people is very convenient in all directions. The Vision of the Institution is: "To reach, educate, inspire, grow and nurture today's generation" The institute has very successfully lived up to its vision to reach out one and all, to provide quality education by inspiring and nurturing the rich values of the human resource and community that we live in. Most of the students of the institution are from the rural and remote areas. In order to support them economically the institution provides scholarship facilities to the needy and talented students. Imparting the Best Education the Students: Silicon City College students have bagged the highest marks at Bangalore University Level during 2014-15 academic year by registering the event by Kunal Gourav, with Register No: 11G6C18024 with Code:G6, securing 79.75 with university's 9th Rank in BBM Degree Examinations held during May/June 2014. Secondly, Silicon City College has marked its distinctiveness yet again, which was communicated vide Annual 52nd Convocation Provisional Rank List of Bangalore University, dated 22-11-2016, for the year 2016-17 by capturing (a) University 3rd rank by Smita Kumari Karan with Register No: 13G6C24015, securing 80.06 , (b) University 4th rank by Suman Kunwar with Register No: 13G6C24017, securing 79.63 and University 8th rank by Deepak Kumar Sah with Register No:13G6C24005, securing 78.03, in the BBM Examinations held during May/ June-2016. Imparting the Best Education to Foreign Students: The

College imparts the best education to the students of foreign origin. The college has admitted foreign students, who were chosen under different scholarship schemes, administered by the Indian Council of Cultural Relations, Ministry of External Affairs, Government of India for the academic years 2016-17, 2017-18 and 2018-19. During these Academic Years total 12 students are admitted, of which, 06 students from Afghanistan, 01 student from Indonesia, 01 student from Myanmar, 01 student from South Sudan and 03 students from Bangladesh. 07 students from Nepal and 2 students from srilanka. Most of the students, who have graduated from this institution have been pursuing higher education and are an asset to the nation. In order

Provide the weblink of the institution

<http://www.siliconcitycollege.ac.in/7-3-1.pdf>

8.Future Plans of Actions for Next Academic Year

Silicon City College takes up many initiatives to improve quality education in the college. The initiatives include, improving the Library Services and increasing the number of books and journals in the library. The students will be provided with remote access for E-books and E-journals in the next academic year. Future Plans of the Institution for the next academic year includes, improving the quality in teaching and learning process by strengthening the Infrastructure facilities and physical facilities to the students, the faculty and other stakeholders. The institution is also looking forward to upload the SSR and inviting the NAAC Peer Team to have on-site visit to the institution to inspect the physical facilities to take up AA process as the NAAC accreditation period is coming to an end by May'19. The institution is looking forward to strengthen the Library Facilities and other knowledge resources be brought to the reach of the faculty members and the students in the next year. There are plans to provide sufficient academic support and support to research activities and provide all sorts of assistance to the faculty members to pursue their research activities like attending the conferences, seminars and workshops etc and even to organize seminars, conferences and workshops on the college campus. The college is looking forward to recruit many faculty members with Ph.D and NET qualifications to associate with the institution to strengthen the college activities academically. In the infrastructure development category, the college wishes to increase the expenditure on the augmentation of infrastructure and also on the improvement of physical facilities in the college. The college is looking for improving the office automation activities and e-governance patterns should be improved. The College Management System should be upgraded and thereby the students will be provided with access to know their marks in their internal exams, Unit Tests etc through online MyCampuz Application. No of teachers with Ph.D qualifications and NET qualifications will be taken on rolls and quality education shall be imparted on to the students. The faculty's involvement on research activities have to be increased by encouraging the faculty members to contribute to publishing more number of research articles and attend many national and international conferences etc in the next year. The management is also willing to provide financial support to the faculty members to attend the seminars and conferences from time to time. The college wishes to organize many conferences and seminars through each department and invite the outside teachers to take part in such activities.