



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		SILICON CITY COLLEGE
• Name of the Head of the institution	Gnanesh C	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	+919880287003	
• Mobile no	8147093466	
• Registered e-mail	chairman@siliconcitycollege.ac.in	
• Alternate e-mail	siliconcityiqac@gmail.com	
• Address	26/2, Ravindra Layout, K.R.Puram, Bengaluru-36	
• City/Town	Bengaluru	
• State/UT	Karnataka	
• Pin Code	560036	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Self-financing				
• Name of the Affiliating University	Bengaluru North Univesity, Kolar				
• Name of the IQAC Coordinator	Prof. A.N. Guru Prasad				
• Phone No.	7411072259				
• Alternate phone No.	8147093466				
• Mobile	9880287003				
• IQAC e-mail address	siliconcitycollege@gmail.com				
• Alternate Email address	siliconcityiqac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.siliconcitycollege.ac.in/aqar				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.siliconcitycollege.ac.in/DOCS/academic-calendar20-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.03	2014	05/05/2014	04/05/2019
Cycle 2	A	3.20	2021	07/09/2021	06/09/2026
6.Date of Establishment of IQAC			13/10/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Effectively taken up Orientation program and bridge course for 1st Year UG students Provided Inputs on Placement Opportunities to Final Year UG & PG Students Identified successfully the slow learners and remedial classes were arranged Successfully Organised IPR program for students Involved the students on so many outreach / extension programs during the year</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Discuss on Orientation program and bridge course	Orientation Program and taking up Bridge Courses were taken up
To identify slow and fast learners through collecting Assignments from Students	Slow learners and fast learners were identified and steps were sorted out to provide extra care on slow learners
Conducting Internal assessment and pre final and remedial class	Remedial classes are planned and Internal Assessment and Pre-final exams are planned
To review the academic and Committee activities	Academic Activities are reviewed and the Activities of various committees are reviewed
To conduct various Academic Activities in the Semester	Various academic activities are reviewed
To conduct Preparatory Exams for the 3rd and 1st Semester Students	Preparatory Exams are being scheduled
To review the offline class work as scheduled by the University for Final year UG and PG students	Offline class-schedules related to UG and PG courses were reviewed
To confirm the uploading the Internal Assessment Marks to the University related to 1st and 2nd Year UG and 2nd Year M.Com courses and conducting Practical Exams for UG sections	The Internal Assessment Marks are being uploaded on the University Portal for both UG and PG students
To conduct An Under 18 Inter-collegiate Open Tournament on various games on the College Campus.	Under-18 Inter-Collegiate Cricket tournament has been planned and executed successfully
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Meeting of the Governing Council of the College	25/08/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2019-20	06/03/2020

Extended Profile**1. Programme**

1.1	188
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	255
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	130
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	73
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	25
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	27
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	16
Total number of Classrooms and Seminar halls	

4.2	19.93
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	65
Total number of computers on campus for academic purposes	

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Silicon City College ensures effective curriculum delivery through a well-planned and documented process. The IQAC frames the guidelines and the College Academic Council (CAC) gives the time frame. Being an affiliated college, the institute takes care that all the programs strictly follow the curriculum designed by the

Bangalore North University under Choice Based Credit System (CBCS)
The college meticulously develops action plans for effective implementation of the curriculum. At the outset, on receipt of communication from the BOS in respect of change of curriculum and/or calendar for academic events, the academic committee and IQAC members of the college conduct protracted meetings to develop various strategies for effective implementation of the curriculum.

The function of the academic committee is: Allocation of curriculum to various faculties within the department. Academic Plan for commencement of classes, conclusion of term, Dates for Assignments, Quiz, Internal Assessment, Final Preparatory session for the examination, etc., are prepared.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation - CIE

Formative Assessment:- 1. Conducting Presentation Classes: - Concerned topics related to the subjects are assigned by the subject teachers, which will be assigned to the group of students whereby this enriches the students on their vocabulary and communication skills

2. Oral Q&A:- Concerned subject faculties are asked to the respective class students in order to evaluate their understandability of the subjects. Those students who are unable to answer they are been asked to prepare well during the same hour.

3. Conducting Paper Presentation Programs at College and Other Institutions: - Students are encouraged to participate and present their paper at the college and in the other institutions to present their skills through paper presentations.

4. Conducting Internal tests, Pre Finals: - The institution conducts every Semester One Internal and Pre-finals to evaluate the students' performance individually which will be prepared by the concerned Class Teachers and submitted to the Concerned HODS' and which will

be submitted to the Head of the Institution.

5. Participation in social Activities: - Students are actively participated in the social activities which includes Extension activities and Community engagement activities where the students can understand the Social Responsibilities towards the Society.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross Cutting Issues:

Cross cutting issues in the curriculum to ensure that the academic programs integrate the goals and objectives of the institution.

Gender sensitivity:

The institution has introduced a Certificate program on Gender Sensitivity and induction program at the beginning of the academic year for the entire batch of enrolled students and creates sufficient awareness on gender sensitivity.

Women Empowerment Cell (Sahonnathi) provides a right platform for female community in

encouraging them to attend national and international level paper presentation. Our college IQAC in association with Women Empowerment cell and Equal Opportunity Cell has conducted workshops and national conference on "Shakespeare's Portrayal on Women" where both men and women participated and presented papers.

Equal Opportunity Cell also conducts various programs with a view to create equal space for women entrepreneurs. These Cells also work to create sensitivity among boys and male staff to create equal space for women to compete and flourish. The recruitment policy of the institution focuses on providing preference for women candidates in employment. Girl students are also encouraged to participate in sports and cultural activities through persistent efforts

Environment and Sustainability

The Institution has constituted EcoClub: which conducts regular programs for environmental education.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

42

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.siliconcitycollege.ac.in/DOCS/feedback-2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.siliconcitycollege.ac.in/DOCS/actiontakenreport20-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

108

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

77

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College believes in mapping the learning abilities of the students so as to customize the teaching strategies and individually

help the students to improve their learning. The learning levels of students are mapped categorization based on their qualifying examination performance.

Advanced Learners and Slow Learners are put up for further interventions to the HOD. The Departments prepare the curriculum for the Bridge Course and deployed. After the Orientation Program, Bridge Course is launched and, the regular course work commences. During the first internal tests and day to day evaluation through student centric strategies, students' learning abilities are identified.

Strategies for Advanced Learners:

- Nomination as CR's
- Appointing in various academic committees
- Coordinators- workshops, seminars, conferences, symposiums etc.,
- Provide guidance for them to prepare and present papers, posters at seminars
- Encourage such students to have interaction and conduct session for juniors.
- Innovative and creative ideas for overall institutional development
- Participate in Quiz, essay writing and lecture completion etc.

Strategies for Slow Learners:

- The morale of the slow learners is boosted by counseling sessions
- Remedial Classes are conducted
- Peer Learning sessions, Question paper solving sessions
- Maintenance of the College Wall Magazine

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
278	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college offers plenty of support services to develop various skills to ultimately ensure that the learning process at the Institution is student centric. The Institution has planned and established a good learning environment and has built a good culture among faculty and students. The students can approach faculty at ease. The Institute identifies the

requirements which needs overall improvement and also plans for Bridge course, orientation program, Faculty development program, Quality Improvement Program(QIP) etc.,

The students learn differently such as interactive learning, collaborative learning and dependent learning.

The Institution believes in exploiting and exploring the ICT concepts with internet facilities. The

Institution has well stocked library, which has books and journals and also has subscribed for quality and professional journals. It also has a digital section with worthy collections on academics and innovative teaching practices.

The students as part of co-curricular activities participate in seminars, workshops, group discussions, debates, case studies, etc., this facilitates the students develop soft skills and enrich their knowledge. Below mentioned are few activities pertaining to - Experiential Learning like Role play etc., Participative Learning like Group discussion, Brain storming etc., Problem Solving Methods like Case Study, Brain storming, Research, Team work.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute.

ICT Tools: 1. Projectors- 16 projectors are available in different classrooms/labs

2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.

3. Printers- They are installed at Labs, HOD Cabins and all prominent places.

4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photostat machines available in campus.

5. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)

6. Digital Library resources

Use of ICT By Faculty-

A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

B. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with help of GOOGLE FORMS.

D. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

08

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is transparent and robust in terms of frequency and mode:

The College has adopted a holistic mechanism of Internal Assessment through various academic programs like Quizzes, Question answer sessions on subject oriented, essay writing and current affairs competitions are organized in which students are assessed. Further Collaborative group work, field work, excursion reports and student presentations have been made an essential part of most courses. This is followed by remedial and revision session, parent teacher meeting and if required counselling will be arranged by the college counselling committee.

Internal assessment :

As per the University norms, 30 marks are allotted for Internal Assessment. The faculties will apportion the marks under internal

assessment among the above mentioned learning process as part of evaluating the subject understanding levels in the students. The university written examination will be for 70 marks and the Internal Assessment fills 30 Marks to complete the overall assessment to 100 Marks. Apart from this, Concerned Class teachers/ Mentors will prepare I.A. which will be uploaded in the university website.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Institution has an effective system of Internal Assessment to evaluate the performance through Class test, Unit Test, Internals and Pre-Finals, Open Book Test, Oral Test. During Academic Year , the College Academic and IQAC frames the guidelines to plan for the Internals and Pre-finals to conduct for the Odd Sem and Even Sem of the Programs.

Examination Committee takes all precautions to conduct the Internal Examinations very effectively and strictly. In case any grievances were brought to the notice of the Examination Committee from the students, the committee takes the cognizance of the grievances and takes the issues if any, to the notice of the Principal and the Head of the Department concerned. A separate committee will be set up to look into the grievances and immediate redressal takes place after obtaining the report of the committee set up for addressing the grievances of the students on the Internal Exam. The Internal Exams grievances redressal committee will transparently examine the grievances and thereby call for the facts in the complaint/grievance brought to the notice of the exam committee.

 Due to pandemic situation the internal examinations were conducted through online mode.

For the academic year 2020-21 there are no grievences received related to internal evaluation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	No Grievances were there during the Academic Year 2020-21

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme outcomes (PO) and programme specific outcomes (PSO) are developed based on the need of the stakeholders and curriculum that offers a number of courses. The programme outcomes (PO), programme specific outcomes (PSO) and course outcomes (CO) are expressed as complete declarative sentences that clearly describe the KSA (Knowledge, Skill and Aptitude) along with competencies that students are expected to acquire on successful completion of their programme of study. Each course has defined course outcomes (CO) that are linked to the programme outcomes and programme Specific outcomes. The course outcomes are systematically assessed, and are linked to the programme outcomes and programme specific outcomes. Therefore the attainment of course outcomes leads to the attainment of

programme outcomes and programme specific outcomes.

The programme outcomes are discussed and communicated during first staff meeting of the academic year and orientation towards programme outcomes (PO), programme specific outcomes (PSO) and course outcomes (CO) are given by HOD's and Coordinators of each programme. Orientation Programme of students about program outcomes (PO), program specific outcomes (PSO) and course outcomes (CO), Course curriculum, and assessment plan is also conducted by the departments for each programme separately.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of attainment of COs, POs, and PSOs starts with developing appropriate COs for each course in the undergraduate and postgraduate programs.

The course outcomes (COs) are developed by the respective faculty in charge based on the curriculum and need of the industry. The attainment of the programme outcomes and programme specific outcomes are assessed at a weighted average of direct assessment and indirect assessment. The assessment weightage of 70% is given to direct attainment and 30% to indirect attainment.

The direct and indirect method of attainment are:

Direct Method: The student performance in the examinations during the end of each semester in

each course is used as a medium to assess the level of attainment of the programme outcomes and programme specific outcomes through the mapping of questions to course outcomes and

programme outcomes. The linking and mapping of semester examination questions with POs for all the courses in the programme is assessed and maintained by the faculty in charge and program coordinators.

Indirect Method: The comprehensive feedback system is followed and feedback is collected from the students at the end of the programme, which assess the attainment of programme outcomes and program specific outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	No of Students Appeared & Percentage of Pass etc are mentioned in the Data Template

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.siliconcitycollege.ac.in/Feedback/>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The research centre is moving towards global competency by creating a congenial intellectual

environment to inculcate a culture of research that contributes towards transformation of the students. A business lab is active in the department of commerce and management with appropriate tools and resources for research and innovation.

The department of computer science is in association with external professionals to up skill our computer science students by creating apps and developing applications like PHP, Android, dot.net and networking. These knowledge enhancement programs will be very helpful for students at present and their future Endeavour .We have provided a well-furnished room with internet connectivity. We have kept teaching aids like projector, video-camera, multimedia, laptop, and CD players to help and practice.

Discussion rooms are converted for conducting meetings, interview, and group discussion. Display photos of the successful business icons, their idols and the way of working, their goals, their growth and achievements are displayed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Silicon City College strongly believes that Educational institutions have a responsibility towards the community and social activism is an opportunity for the students to experiment all the concepts that

they learn within a classroom context. It goes without saying that academic institutions cannot be ivory towers just working as teaching shops and degree dispensing institutions. Silicon City College practices activities

which ensure social participation of students in community activities and thus promoting holistic

development of the students. Through social interaction and by participating in community development activities, students pick a host of skills like leadership skills, inter-personal skills, intra-personal skills, etc. their social concern leads them to more humane and develop skills of good citizenry. The College through various Clubs and Cells provide opportunities to students to participate and develop holistic personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

167

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has very well-established facilities for the effective functioning of curricular, co-curricular and extracurricular activities, such as naturally ventilated class rooms with ICT facilities, which will enable teaching learning process effective. Spacious playground is an added feature of the college which is spread over 3.5 acres, which encourages the students to take part in various sports activities. There are well equipped laboratories like computer lab, electronics lab, commerce and business lab to bridge the gap between theoretical and practical aspects for the students and give them a better exposure.

The institution's knowledge centre that is the library has sufficient number of books in the College Library to cater to the

student needs. The sprawling green campus provides the advantage of a pollution free environment for the students to pursue their academic activities. The Public Address System serves as a medium for communicating the necessary information to the campus community. The academic sessions are framed in such a manner that the classrooms and laboratories are occupied from morning to evening. Research oriented teaching is adopted by introducing a few additions to the existing syllabi in order to enhance infrastructure parallel to research, curriculum and extra-curriculum

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

At Silicon City College, we enable students take active part in Co-Curricular and Extra Curricular activities. There is ample space like Seminar hall measuring about 180 SqMtr, to conduct activities such as Dance -Dance floor is available, Singing competition, Skit or Drama, Seminars Conferences and various other activities can be accommodated here.

SCC has a good quadrangle, admeasuring about 333 SqMtr, where Cultural festivals and other National festivals like Suggi, Dasara, Independence day, Republic day, Gandhi Jayanthi, and competitions like Rangoli, Skits can be conducted.

SCC has very well planned and equipped Class rooms, suitable to organize programs like Debate, Essay Writing, Role play, Quiz and others activities Under each department. We have facility for indoor games like Caroms, Chess, etc.,

There is also exclusive Business Lab and Computer Lab measuring about 75 Sq Mt, in order to Provide Practical Exposure to the students which bridges the gap between theory and practice.

The biggest strength of Silicon City College and most attractive place is Play Ground which is almost Spread over 3.5 Acres. Track Available, and has ample space to conduct Annual day program "PARAMPARA", it also provides space for conducting Yoga sessions by qualified yoga instructor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has central library and four small departmental libraries. There is an Open Access Catalogue for students and staff.

The reading room is furnished to accommodate students and provides excellent environment for Reading. New arrivals of books and journals are displayed on separate stands and racks. An Exclusive reference section is also accessible in the central library. A Log in and out register is maintained for students and staff. CCTV cameras are installed in the library for strict surveillance and Each student gets security of resources is ensured at the exit point for all resources borrowed. Visitors are also required to sign noting the time of entry and exit. Web OPAC (Online Public Access Catalogue) facility is made available through NEWGENLIB Library Management Software version 3.1.1 since 2014. One separate node is made available in the Central Library for OPAC facility. And the software is partially used in the central library, Electronic Resource Management package for e-journals The library subscribes to INFLIBNET. In addition to that, link to scholarly open access journals/database is also available on the Library webpage. A well-equipped Digital Library with 04 systems having Internet connectivity is housed in the Central Library for access to EResources. Library Automation: All the active book collection is updated in the Newgenlib Library Management Software database and the Web OPAC is available for the users. The issue and return of books has been activated with the Newgenlib Library Management Software. Facilities available: No of printers: 01 Bar Code Printer: 01 Bar Code Scanner: 01 Photocopy Machine: 01 Internet bandwidth: 34 Mbps Institutional Repository: The library was partially automated in the year 2014 with software Newgenlib, version 3.0. And updated to 3.1.1 Name of the ILMS Software- NewGenLib Nature of Automation- Fully NGL core engine Version -NGL 3.1.1 A computer server is installed in the Silicon City College Library for modernizing and Automation of the Library operations and services. The library resources materials have been Computerised by using Newgenlib Software. The newgenlib is an integrated Library management software used for library automation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has total 65 Computers and 3 laptops. Out of these, 43 computers are being used by the students and 22 computers are provided for the office and different departments. The College has one computer Laboratory. This lab is being used by Dept. of Computer Science students and also as training lab for commerce and

management students. SCC has different ICT equipment like Scanners, Printers, LCD Projectors, Wi-Fi modems, Camera, etc. One LCD projector is facilitated in Seminar hall and Eleven LCD facilitated Classrooms are available for Power Point Presentation lecture. 24 CCTV Cameras are provided in the college campus for monitoring day to day activities. To maintain the arrival and departure of faculty, Bio-Metric machine with Face detector is been installed. All the computers in college are provided with UPS Back-up facility.

LAN Facility:

Through wired connections, the Internet facility is provided to corner of the college Hub with 50 No's socket connected with computer lab.

Internet Facility:

Silicon City College has Hathway broadband Internet connections with 10 Mbps bandwidth. Wi-Fi connection is provided. The Facility of Internet, INFLIBNET, OPAC in library has the access for browsing for both faculty and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has SOP to maintain and utilize physical, academic and support facilities. The maintenance of computer hardware, software and networking are taken care by Maintenance in-charge of Computer Department and AMC from external agency. Regular maintenance of equipments in all laboratories is carried out by the technical staff at the departmental level, whereas in some cases, it will be referred to the sales and service people for providing services to the equipment. Security staff is employed to safeguard the whole premises. The physical facilities including Computer Lab, Classrooms and Computers etc. are made available for the students in the college. The classrooms, boards and furniture facilities are utilized regularly by the students. The college garden is maintained by the gardener appointed by the institute. The college has adequate number of the computers with internet and the utility software's distributed in different locations like office, laboratories, library, and departments, are well maintained from time to time. The

ground is used by students, staff and the local community. For the maintenance of physical infrastructure, for the availability of potable water supply, communication lines, upkeep of garden and trees, maintaining cleanliness in campus are some of the major activities of the department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

18

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

163

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

Companies are yet to admit the outgoing students - it is Under Process

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students Council is very active in the institution consist of President, Vice President, and a Secretary who organize all the curricular, co-curricular and extra-curricular activities conducted. The students of our college are active members and coordinators of the various activities undertaken in the institution as well as the members of IQAC which is the intellectual body of the college. The IQAC takes initiative to promote quality enhancement through quality and conducting productive activities in association with the cells like Community Orientation Cell -The Students member of the Cell takes in charge of performing Community welfare by organizing various drives like Green Day, wherein the surrounding household were handed over one sapling each for promotion of Green India Initiative. The student members of the cell also conduct workshop on protection and preservation of environment. Anti-Ragging Committee - This committee takes the responsibility of protecting and safeguarding the physical and mental endurance that the students have in and around the college. The student president in charge conducts a one-on-one session in the Counseling Chamber assigned with the student and confirms his support and possible solutions to the problem, under the guidance of the Committee. Women Empowerment Cell / Prevention of Sexual Harassment Committee -This cell conducts workshops for women empowerment which embarks on the understanding of the power of women and their role in the development of the society as a whole. The student president and members give equal importance in preventing any kind of harassment that may endanger student's physical and mental endurance. Equal Opportunity Committee - This committee conducts a one- one session with students with regard to their requirement in the academic and other curriculums. The Student members of this committee are responsible for identifying those students who are distinctive in their academic or

other curriculums. Such students are then provided with the necessary support. The committee has successfully encouraged Mr. John Isack BCA 2013-2016 Batch Student who has been selected in the American Football World Championship - 2018, Panama City, South America. Cultural Committee - Each student member of this committee coordinates with individual cultural head and selects those students who are distinctive good in cultural programs and train them to take part in not only intra-collegiate but also inter-collegiate festivals. The committee is also in charge of organizing various cultural events conducted by the college like Founder's Day, Fresher's Day, Graduation Day, Teacher's Day, and many more. Each Student member is instructed with their respective roles with the support of the Faculty in charge. Placement Cell -The student president of this cell is responsible for organizing the placement drive conducted in the college. The Student President with the help of Student Coordinators are responsible for setting and positioning the appropriate place for the interview session for the selected candidates. Various Committee - Language Committee, Alumni Association, Entrepreneurship Development Committee, IQAC Committee, Mentor-Mentee Committee etc., have Faculty In-charge and Supportive Selected Student members who are successfully running and executing the respective cell in a productive manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has an enduring alumni association "Silicon City College Alumni Association". The Association has been registered under The Karnataka Societies Act, 1960, registration no.: DRB3/SOR/785/2018-2019. The members of the alumni association are inclusive of past students of the college, prominent members of the society, politics, industry, and government offices. The alumni help the existing students to coordinate in the various committees. They help the Placement cell committee in bringing different organizations to conduct interviews and sessions for the existing students. This is possible as many of the alumni are currently working in various industrial and corporate offices.

The students help in shaping the academic as well as the infrastructure growth of the institution. The various events like Cultural fest, Sports Meet, NCC and Academic Seminars, Conferences are actively conducted under the guidance of the Association. The contribution given by the alumni has made notable changes in the institutional growth. Many of the alumni hold commendable positions in various industrial and IT fields. Their involvement is evident even through online, as many of them are well settled in other countries. The alumni association is a well organized community that has always put the institutional growth as its pivotal concern.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION "To reach, educate, inspire, grow and nurture today's generation." **MISSION** "To provide a joyful learning environment that empowers students to reach their educational and personal potential while nurturing their self confidence and self-esteem".

The effective approach of the management, Principal and Faculty develops and implements the quality policy and plans in order to uphold the mission and vision of the college. The Governing Body of the college works in close collaboration with the Principal to regulate and maintain an amicable and scholastic environment required for this purpose. The Principal as the Head of the Institution along with the members of Teaching and Non-Teaching staff implement the decisions and policies of the management.

In order to alleviate the rigors of a demanding college curriculum, the students are encouraged to participate in co-curricular activities such as Seminars, Quiz, Debates, Inter-college competitions, Workshop, Annual college social, Annual college sports and Cultural programmes. Alongwith the present commitments, the college aims to continue its interaction with students, through alumni association for envisioning to inculcate the spirit of inquiry, creativity, environment consciousness, entrepreneurial leadership and a sense of social responsibility among its students through its motto 'campus to community'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In accordance with the policy of decentralization adopted by the management , both teaching and nonteaching members are adequately represented in the Governing Body of the college and their opinions are sought in making and implementation of different policies. Apart from the Governing Council, other committees like IQAC, Academic Committee, Examination Committee etc., will meet on a regular basis and help to formulate and implement the strategic plans of the institution. The responsibilities are defined and communicated through face to face meetings with the non-teaching staff members of the college as well as by notifications.

There is Decentralization and participative management at the institutional level aided by the well made bylaws of the institution. The management constitutes the Chairperson, Dr.H M Chandrashekar, Director, Mr. H M Mukunda, Trustee Members, and the Principal. The members of the Management are people from varied domains. The Governing Council members are the members of the Management and thus connect the GC to the Management. The Principal, who is part of the GC, heads the various departments and thus participates along with the faculty member.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has a Long term Strategic / Perspective Plan as well Annual Strategic/ Perspective Plan for continuous improvement and

move towards the realization of its vision, mission and core values. The Long term plan includes:

Teaching

To improve further the quality of teaching in the college by bringing a paradigmatic shift by involving the learners in the classrooms and evolve Solutions in practical laboratories.

To strengthen teaching environment and integrate it with ICT.

To provide students with range of skill based programmes.

Infrastructure

To improve and renovate the existing infrastructure.

To improve hostel / residential facilities.

To improve Library facilities by encouraging approach to digital library to access to e-journals and to view the e-notes and video teachings of Professors of reputed professional Institutions.

Student Development

To make provision of student centric programmes for overall development of students.

To invite Industry experts to provide the industrial perspective of utilising the Services of entry level candidates and turn them industry-ready.

To enhance industry visits in a semester to enable the students to gain hands on experience.

To make provision for career counseling and psychological counseling.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational Structure of Silicon City College:

Silicon City College has a well-defined organization structure. The College is managed by MJ Education Trust. The Managing Trustee members reviews and evaluates the academic progress, administrative processes and curricular, co-curricular and extension activities of the College. The Governing Council steers the organization's management systems, their implementation and continuous improvement of the Institution.

Academic council reviews the academic and administrative functioning of the College. Management approves proposals for the development of infrastructure and scholarships, prizes and certificates on the recommendations of the Academic Council. All rules and regulations are stated in the service manual drafted by the Governing Council.

Functions of Various bodies:

For the complete functioning of college activities, there are 20 committees are identified. Every committee consists of committee chairperson, staff and student members. They, together plan for the activities. The function of every committee in the Institution is well defined.

Service rules:

All staffs are oriented about the Administrative setup in the institution. Faculties are educated about conditions of service, Roles and responsibilities, discharge of duties, increments, kinds of Leave, code of conduct, incentive for attending FDP, incentive for achieving academic excellence and others.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management recognizes the commitment and dedication of the teaching, non-teaching faculty and housekeeping staff. It always strives to satisfy the needs of the employees proactively. Some facilities provided for the welfare of the employees of the institution are as follows;

- Providing fee concession to children's of College staff.
- Faculty members are promoted for self-development programme and higher education.
- Desktop is provided in each department and Wi-Fi available to both teaching and non-teaching faculty.
- Medical checkup camp will be organized in the college premises to all teaching and non-teaching.
- On Duty facility is provided to the teaching faculty participating in national and international seminars, conferences, FDP, refresher courses, orientation programmes,

workshops, and other training programmes.

- Financial assistance like registration fees, TA & DA is given to the teaching faculty participating in national and international seminars, conferences, FDP, refresher courses, orientation programmes, workshops, and other training programmes.
- Promotions are provided to teaching and non-teaching faculty based on their performance and achievements.
- Provides stress free work environment where in they are given a free hand in subject selection.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Faculty Performance Appraisal consists of following two important parts:

1. Self-Appraisal form being filled up by faculty members.
2. Assessment of these self-appraisal forms.

Appraisal Process:

1. All faculty members will submit the duly filled self-appraisal forms to their HODs in the beginning of first semester.
2. HODs will collect all the self-appraisals and write their remarks based on the information captured from various committees and the information provided in the self-appraisal forms.
3. HOD will conduct individual meeting with faculty and discuss the performance. HOD may revise the remarks based on the discussion.
4. Faculty performance appraisal forms along with self-appraisals will be submitted to principal for further processing.

Non-teaching staff like the librarians, office staff, support staff etc are given appraisal forms. Their performance appraisal is done by the principal based on the quality and quantity of their work, nature of their work, their enthusiasm, skill sets and efficiency. Performance of non-teaching and technical support staff will be assessed by prescribed format. Administrative officers, HOD & Principal are the people who assess the non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The annual budget is allotted to the college by the management every year for the requirements of various departmental activities. The account of the institution is subjected to an audit by a certified external chartered accountant appointed by the management. The income and expenditure are from different sources are audited regularly by the internal and external auditors.

To exhibit the transparency in accounting a Daily Purchase Register (DPR) system is maintained.

Typically the indent is raised by concerned faculty of the department and authorized by HOD,

subsequently approved by Director for payment. Depending on the priority and availability of funds, the actual payment will be made by the Accountant as per the prevailing rules and regulations of the institute.

This has given an opportunity to undergo first level checks and balances in order to avoid any error at a larger scale. The internal audit is done by the local inquiry committee which inspects the performance of the staff, students, facilities given to the staff, and infrastructure. The latest internal audit was done on Tally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Silicon City College, established under the Trust of M J Education Trust as a private college has always been keen in optimal utilization of their infrastructure and resources. The college is a self-finance institution. It is now taking measures to get it

included under 2(f) and 12(B) of the UGC Act. The main source of funding for the college is the fees collected from the students. Budget is prepared as per the requirements of the various departments. The college follows a transparent accounting and audit practice.

The college is also applying for funding from various other bodies for organizing seminars/ conferences and for carrying out research projects.

However the institution has made its consistent efforts to generate the funds from all the tangible sources. Institution doesn't have any other resources of receiving funds.

But funds received in way of education fee, which is mobilized in very optimum way. Fee collection is split over every year, which is utilized in different annual expenses such as: salary to staff, value added/ certificate course, Newspapers for students, Staff and students welfare and other expenses.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Silicon City College Internal Quality Assurance Cell is giving importance to Educational Quality since its inception. IQAC has taken keen interest to involve every stakeholder like alumni, parents, employers, industry, staff and students.

FDP and Students enrichment programs are conducted by IQAC. So that Students, Administrative Staff and Faculties are enriched to the quality. A faculty seeking career advancement should have minimum cumulative points to be eligible for promotion to a higher cadre

1. Value Added Course

Apart from the Regular Curriculum, IQAC of Silicon City College is giving some more extra courses to our Students. After the Completion of Degree Exams the only problem which until now our Students face

is their lack of Computer Knowledge. During Job Interviews, the Employers always ask our students about their Computer Knowledge.

1. Certificate/diploma Courses

Our college introduced 4 Institution-driven certified programs

1. Communication skill

2. Foreign Trade

3. Visual Program

4. Basics of cyber Forensics.

2. Mentor Mentee System

Teachers act as Mentors. In addition to class records, Marks Cards, Class Test Marks, this system notices the overall growth of the students. IQAC gets access to these records at all times. From the above Mentor-Mentee Manual, the parents can relook about their students' every sem marks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC monitors Attendance, Assignments, Class tests, Internals, Pre-finals. to improve the Educational Quality of Students. IQAC will follow the calendar of events of Bangalore University. The academic committee of the institution meets for detailed discussions on the academic calendar and curriculum revision if any and draws an academic calendar covering all the programs. The academic plan provides program-wise academic calendar in respect of the curricular, co-curricular and extracurricular activities.

1. Feedback System

Feedback system goes with evaluation of Teacher by Students. Every

Student has been given an

opportunity to evaluate the teaching. Here SCC has made one special Chart to evaluate the faculty.

1.Result Analysis and Review Meetings:

Yet another notable practice that the college adopts is, at departmental level, the respective subject teachers will correct and allot the marks. The Principal conducts review meetings with all departments HODs to give further guidelines for the further improvement of the students. The HODs and the Principal monitor progress of students. Internal exams and its results will be analyzed by the Mentors concerned periodically and the students will be provided inputs about the progress made.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

At Silicon City College, K.R.Puram, Bengaluru-36, the college provides gender sensitivity and gender equity activities during the academic year. To create gender equity and sensitization of gender equity, many programs are being organized in the college during the academic year. The following are a few programs, pertaining to gender equity and creating sensitivity on gender equity in the college during 2020-21:

- On 04-02-2021 the College has arranged a talk on Nirbhaya-The Fearless by Mrs. Deepthi Shirahatti.
- On 23-02-2021 there was a session on creating awareness on giving equal educational opportunities to girls in the society, by conducting "Beti Bachav and Beti Padao" Program.
- On 08-03-2021 the College has celebrated International Women's Day to feel every girl pride about herself.
- On 17th March 2021, the College has arranged an Awareness Programs on Protective Forms for Girls, through which the girls students have been given awareness as to how to protect themselves in the society.
- On 03-09-2021, A Debate is arranged on "Indian Women have more challenges than anywhere in the World". The teams have effectively participated in the Debate.

These activities are part of creating Gender Equity and Sensitization among the Girls.

File Description	Documents
Annual gender sensitization action plan	05
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a,b and c are available

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

D. Any 1 of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is proud to say that minimal waste is generated in the campus. Waste is segregated as per BBMP guidelines. Waste generated in the campus is segregated as e-waste, liquid/organic Waste and solid waste. Old computers and other electronic gadgets and equipment's are sold to junk dealers dealing with e-waste management. The Institution has signed the MOU with Eco e-Market Private Limited for better Management of e-Waste. Liquid waste generated in the canteen, garden waste-leaves, flowers etc. is converted into fertilizer and used for Gardens. The Institution also has Vermi Composting System which is very beneficial for growth of plants within the Campus. Solid waste which mainly involves plastic is avoided and if any is collected in separate dustbins and handed over to BBMP workers. Waste and old Papers are been given for the purpose of recycling to the external organization in return we are receiving few stationeries like books and Sheets for the institution. Separate bins are also kept in all floors for solid waste and liquid/organic waste. Students are asked to dispose waste only in the designated bins. All classes are provided with dustbins for solid waste disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

C. Any 2 of the above

campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has sustainable respect for the cultural diversity, regional importance to the festivals and linguistic tolerance to different people speaking different language.

The Institution has also got tolerance towards communal,

socioeconomic and other diversities as the students and faculty members will take part in all the festivals, celebrations, cultural meetings and got tolerance to caste, creed and linguistic diversities.

Various programmes are organised with the support of cultural committee of the college to bring all students from various religion, caste and creed together and make them feel that they are good human beings and proud citizens of the nation. Rashriya Ekta Diwas to mark the birthday celebration of Iron Man of India - Sardhar Vallabhai Patel is observed on 31st October every year, encouraging students from different religious background and culture present a talk on Rashrtiya Ekta Diwas.

To remove the language barriers and promote importance of various languages spoken in Inida, cultural committee organises a program to express views and thoughts of different sect of peoples residing in India through pick and speak competition.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students as well as faculty members are sensitized with the constitutional oblications, values, rights, duties and responsibilities of citizens from time to time.

IN VIEW OF SEVERE PANDEMIC SITUATION DUE TO COVID-19, PHYCAL MEETING OF THE STUDENTS FOR TAKING UP THE ACTIVITIES COULD NOT HAPPEN.

However National festivals - Independance Day, Republic Day, Karnataka State Rajyotsva day were observed by limited teaching fraternity following covid 19 protocols and the same message was forwarded in the student's group.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates and organizes national and international commemorative days and events festival every year.

The Independence Day, the Birth days of renowned people and national leaders are being celebrated with utmost respect and sincerity.

However due to pandemic effect, every programme was conducted online/

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

While continuing the best practice, the Mentor-Mentee system, which was taken up in a unique way, duly nourishing the students' studious aspects and their co-curricular and extra-curricular aspects, the mentors are deeply involved in shaping the students in a right way from their entry point to the stage they go out with good placement in the corporate world, the following are two best practices of the institution that are worth mentioning: Best Practice No:1 1. Title of the Practice: Developing Research Temper among students through Knowledge Sharing by experienced student presenters. Title of the Practice: Regular Visit to Orphanage by the students : 2. Objectives of the practice To bring forth the spirit of responsibility and respect towards the elders of the society among the students To provide equal and sufficient opportunities to students to interact with the inmates of the orphanages to know the status in which they are spending their time at orphanages. To totally involve the students to know the value of the charity with which the orphanage inmates are being benefited by the charitable activities of the students from time to time.

File Description	Documents
Best practices in the Institutional website	https://www.siliconcitycollege.ac.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

DISTINCTIVENESS OF THE INSTITUTION: Silicon City College was established in the year 2007. A renowned family consisting of a Philanthropist, a social reformer and a group of highly educated personalities were responsible in giving birth to the MJEducation Trust. It was long dreams come true for the family to establish the most respected educational institution in Bangalore. The Missions of the Institution is: "To provide a joyful learning environment that empowers students to reach their educational and personal potential while nurturing their self-confidence and self-esteem. Adhering to the mission of the institution, it has created the wonderful and joyful learning environment which empowers the student to achieve the zenith of the educational and personal potential. Silicon City College has a vast beautiful campus of about 3.5 acres situated in a semi-urban area at Krishna Raja Puram, Bangalore. The location of the institution and the environment is peaceful and calm. Commutation network is very strong and the movement of the people is very convenient in all directions. Suggi Festival: Silicon City College celebrates Suggi Festival during Harvesting season of the year, i.e., during Sankranti Festival times.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institution has earmarked its plans for the next academic year.

The institution wishes to upgrade its status by moving into Autonomous Status. The quality improvement is of paramount importance in the institutional commitment part.

The management has taken up the initiative to mark improvement of the quality and wishes to take the stature of the institution to a higher level.