

Internal Quality Assurance Cell (IQAC) Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions

2017-18



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

SILICON CITY COLLEGE

1.2 Address Line 1

#26/2, Ravindra layout

Address Line 2

Near Police Quarters, K.R.Puram

City/Town

BENGALURU

State

KARNATAKA

Pin Code

560036

Institution e-mail address

siliconcitycollege@gmail.com
siliconcitycollegeprincipal@gmail.com

Contact Nos.

080-25618999/9845015414

Name of the Head of the Institution:

Mr. GNANESH.C

Tel. No. with STD Code:

7411042259, 7411072259

Mobile:

+91 9945070023, 9880287003

Name of the IQAC Co-ordinator:

Mrs. DEEPTHI SHIRAHATTI

Mobile:

+91 9900159535

IQAC e-mail address:

deepthimahantesh80@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

KA CO GN 16416

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC[SC]/01/A&A/063

1.5 Website address:

www.siliconcitycollege.ac.in

Web-link of the AQAR:

<https://www.siliconcitycollege.ac.in/aqar17-18.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	'B'	2.03	2014	2019
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

13/10/2013

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2014-15 __21-09-2015
- ii. AQAR 2015-16__12-08-2016
- iii. AQAR_2016-17__4-10-2017

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☒

1.11 Type of Faculty/Programme

Arts ☐ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☒

Others (Specify)

-

1.12 Name of the Affiliating University (for the Colleges)

BANGALORE UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>	—
University with Potential for Excellence	<input type="text"/>	UGC-CPE <input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE <input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST <input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>) <input type="text"/>
UGC-COP Programmes	<input type="text"/>	

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="04"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="04"/>
2. 6 No. of any other stakeholder and Community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="21"/>
2.10 No. of IQAC meetings held	<input type="text" value="11"/>
2.11 No. of meetings with various stakeholders:	
Faculty	<input type="text" value="05"/>

Non-Teaching Staff Students Alumni Others (Parents)

2.12 Has IQAC received any funding from UGC during the year? Yes No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- National Conference on CYBERSPACE- ISSUES AND CHALLENGES.
- Workshop – POSITIVE ATTITUDE AND PROACTIVE
- Workshop- SELF ESTEEM AND POSITIVE SELF IMAGE.
- Workshop-LEADERSHIP SKILLS.
- Workshop- TIME MANAGEMENT.
- Workshop- COMMUNICATION SKILL.
- Workshop- EQUITY FUNDAMENTAL ANALYSIS.
- Seminar on WOMEN ENTREPRENEURSHIP.

2.14 Significant Activities and contributions made by IQAC

Induction, Bridge Course, Placement, Graduation Day, Alumni Meet, Industrial Visits, FDP's, Inbound Workshops, Placement Drive, Departmental activities, Inter-college fest , Intra-college cultural fest, Commerce Day Celebration, Women's Day Celebration, Parampara.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<i>Annexure I</i>	

* Attached the Academic Calendar of the year 2017-18 – Annexure I.

2.16 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

IQAC has initiated action to submit the AQAR to NAAC and the same was resolved in the Governing Council Board meeting held on 15th May 2018 and it was resolved to submit the report in the month of Nov/Dec 2018. And Governing Council has proposed to go for Cycle-2 and to submit IIQA before expiry of the cycle -1

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	01	-	01	02
UG	03	-	03	07
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	01	-	-	-
-	-	-	-	-
Total	05	-	04	09
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	-
Annual	-

1.3 Feedback from stakeholders* (On all aspects)

Alumni ☒ Parents ☒ Employers ☒ Students ☒

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

* Analysis of the feedback is in the Annexure II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	11	04	02	-

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
02	-	01	-	01	-	-	-	04	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

01 10 02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	20	08
Presented papers	02	08	05
Resource Persons	-	01	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The Institution aims to provide quality education by imbibing modern teaching and learning centric approach to the students like GD's, workshops seminars, presentations, Industrial visits, role plays, field works, E learning resources with Mentor-Mentee system, case study, exposing them to external incubation centres, Best practices.

2.7 Total No. of actual teaching days during this academic year

210 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Internal Tests /Pre-finals, Open Book Test
Formative assessment

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04

2.10 Average percentage of attendance of students

87%

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com	87	10	42	5	-	60
BBA	10	2	6	-	-	80
BCA	27	8	10	3	-	70
M.Com	21	6	10	00	00	76

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC provides the development and application of quality benchmarks/parameters for various academic and administrative activities of the institution.

It also imparts knowledge through team work through relentless efforts. It promotes the research and consultancy and develops state of art infrastructure.

It promotes synergetic relationship with the industry and society to appoint well-endowed faculty and to upgrade their acumen. It also ensures timely, efficient and progressive performance of academic, administrative and financial tasks.

This cell monitors promotion, implementation and continuous improvement of innovations in Curriculum, Co-curricular and extracurricular activities of the institution. The IQAC works towards the enhancement of learning experience of the students, increasing their competence and overall personality development and for teacher competence regular FDP's and QIP's are conducted.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	02
Staff training conducted by the university	01
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	21
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	-	-	-
Technical Staff	01	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The institution has established research cell which organizes workshops on research methodology and motivates every year for the benefit of Final year students on “Introduction to Research project”, for the final year UG and PG students who are required to undertake research dissertation work. Detailed inputs are provided to facilitate the students to understand the various procedures and formalities which that are required to be carried out successfully to complete the research project, community projects, ED visits and planning to establish and exposure to Incubation centre. Qualified Academicians with Ph.D. are invited to be as resource persons for training, equipping and facilitating the students. IQAC Regularly motivates the faculties to attend Workshops, seminars, Training and sensitising programs on Research conducted at various other institutions which has motivated many faculties to take up their research work. However IQAC conducts workshops on research periodically.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals		2	
e-Journals			
Conference proceedings		16	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: Nil

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	-	01
Sponsoring agencies	-	Self-Financed	-	-	Self-Financed

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year: Nil

Total	International	National	State	University	Dist	College
01						01

3.18 No. of faculty from the Institution
Who are Ph. D. GUIDES?
And students registered under them

02

05

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other 01

3.21 No. of students Participated in NSS events: Nil

University level State level
National level International level

3.22 No. of students participated in NCC events: Nil

University level State level
National level International level

3.23 No. of Awards won in NSS: Nil

University level State level
National level International level

3.24 No. of Awards won in NCC: Nil

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The institute with the guidance of a faculty and with the active participation of the students have been regularly conducting extension activities such as:

- Blood Donation Camp
- Swami Vivekananda(Youth and Human Values Awareness Program)
- ECO Club Plants or tree adoption
- Yoga
- Awareness on women empowerment
- Awareness Swatch Bharath Abyan
- Awareness on saving water and planting saplings
- Walk path provided for local community in college
- Establishment of ISR/community orientation club or cell
- Socio-Economic survey
- Women empowerment cell
- Plants or tree adoption
- School adoption and village adoption/lake or park adoption and other activities.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.5 Acres			3.5 Acres
Built-up Area in Sq.Mtr	44725 Sq. Mtrs	-	-	44725 Sq. Mtrs
Class rooms	15	-	-	15
Laboratories	03	-	-	03
Seminar Halls	01	-	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	11Projectors	01	College Fund	12 Projectors
	53 Computers	10	College Fund	63 Computers
	19 CCTV Camera and allied equipments	5	College Fund	24 CCTV Camera and allied equipment's
Value of the equipment purchased during the year (Rs. in Lakhs)	00	3.91638 (Projectors)	College Fund	3.91638 (Projectors)
	00	1.48966 (Computers)	College Fund	1.48966 (Computers)
	-	2.61657 CCTV Camera	College Fund	2.61657 CCTV Camera
Others	Library Inflibinet Rs. 5000 and Biometric Rs. 20130 laptop	-	College Fund	25,130

4.2 Computerization of administration and library:

Yes, Both Library and Administration are been Computerized. The details of Library Automation are shown below.

Sl. No	PARICULARS	Comments if any
1	OPAC (ONLINE PUBLIC ACCESS CATALOG)	
2	Electronic Resource Management package for e-journals	INFLIBNET
3	Federated searching tools search articles in multiple databases	YES(DOAJ &OMICS)
4	Library Website	Yes
5	In-House /remote access to e-publications	NO
6	Library automation	Yes
7	Total Number of computers for public access	50
8	Total Number of printers for public access	1
9	Internet band width/speed	100 Mbps
10	Institutional Repository	NO
11	Content management system for e-learning	YES(DOAJ &OMICS)
12	Participation in resource sharing networks/consortia (like INFLBNET)	YES

4.3 Library services: SS

Sl. No.	Library Holding	2014-2015	2014-2015	2015-2016	2015-2016	2016-2017	2016-2017	2017-2018	2017-2018
		No. Of Books	Total Cost	No. Of Books	Total Cost	No. Of Books	Total Cost	No. Of Books	Total Cost
1	Text Books	826	1,33,839	360	48,329	296	57,497	125	22291
2	Reference	200		50		60		20	
3	Journals	15	22,214	5	10,824	7	15125	8	15389
4	National / International	11/5	7364/14850	3/2	5544	4/3		5/3	
5	Periodical	14	9339	14	9339	12	10317	12	10317
6	E-Resources	93,833	5000	93,833	5000	93,833	34,500	93,833	35,400
7	Newspaper	11 types	14940	11 types	14940	11	14940	11	14,940
8	CD/DVD	120		30		150		10	
9	Any others Specify-Gift	20	5500	108	19512	321	30,141	134	25625

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	53	40	100 Mbps	01	01	03	03	-
Added	10	10	Expanded Wireless	02	-	01	11	-
Total	63	50		03	01	04	14	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Up gradation (Networking, e-Governance etc.)

The college conducts training on modern learning technologies like E-resource leanings, InflibNet, uploading lecture videos, Google classroom, blended learning and accessing to LMS for the students and staff and constantly trains the teaching Fraternity and Students to be updated with the changing Technology and advancements happening in the field Of Computers.

4.6 Amount spent on maintenance in lakhs:

i) ICT	41300
ii) Campus Infrastructure and facilities	12, 64,476
iii) Equipments	135300
iv) Others	-
Total:	14, 41,076

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

The Institution has evolved a procedure called a Mentor-mentee system.

The Objective of the system is to extend assistance, guidance and counselling to the needy (Slow learners) students to come out of their academic weaknesses and perform effectively in the academics. The system helps in eliminating / minimizing the percentage of dropouts and to achieve academic excellence in the Institution.

The process involved is as under:

On commencement of the program, the Institution conducts an Induction Program to ensure the students become familiar to the Institution's Processes and practices. During the program certain activity oriented games and exercises are conducted. Based on the students' participation and performance, the student's level is assessed.

Secondly, the same exercise is carried out during the Bridge program and students are assessed.

Soon after the first internal / test, Slow learners, Average learners and Advanced learners are identified.

The slow learners in each program are thus identified. Each Faculty is assigned with 10-12 students who are slow learners. The Faculty counsels students individually and in the process identify the individuals meet the Mentor and identify at least once a week to discuss, clarify and primarily to share the problems and shortcomings of the student which may be personal, domestic, academic, etc. The Faculty is equipped with all the necessary information about his/her wards on a file. The Faculty involves local guardians and parents as well, whenever necessary. Ultimately the Faculty identifies the cause academic weakness and resolves the personal and domestic personal issues through counselling and we have grievance redress cell to cater to the needs of the students. There is suggestion box placed in the campus for the students to share their opinion. In addition to this the Institution has formed a committee to

5.2 Efforts made by the institution for tracking the progression

The IQAC conducts regular alumni meet on every first Sunday of Aug, considered as friendship day and during this program we get track of the progression and also the college has frame social media and keeps track of its wards.

Student progression	Against % Enrolled
UG to PG	60%(2015-18)
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
<input type="checkbox"/> Campus selection	30%(2015-18)
<input type="checkbox"/> Other than campus recruitment	50%(2015-18)
Entrepreneurship/Self-employment	10%(2015-18)

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
371	48	-	-

(b) No. of students outside the state

20

(c) No. of international students

14

Men

No	%
13	93%

Women

No	%
1	7%

Last Year 2017-18					
General	SC	ST	OBC	Physically Challenged	Total
64	76	11	268	00	419

Demand ratio: B.Com 12: 10, BBM 6: 04, BCA 5: 03, M.Com 02:01

Dropout

4.3%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The Institution under Training and Development/Career counselling cell constantly motivates the students for various competitive exams by Dr. Raj IAS Academy and conducts regular workshops on Interview, Soft skills training.

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations:

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	01	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

The Institution has in place the Counselling cell and Placement cell been regularly conducting Personality development programs for all the students and develops them to acquire the right soft skills. The Institution has in place MOUs with Industries, NGO's like Unnati, Media like Deccan Herald in Education program, SEEK organization and Business houses for Campus interviews. The Placement Cell co-ordinates with Industries and Business houses and organises the Campus interviews. The deserving and merit students are selected and appointed.

No. of students benefitted

110

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	84	24	48

5.8 Details of gender sensitization programmes

The college is a coeducational institution which has in place committees like Women Empowerment Cell/Prevention of Sexual harassment Cell, Equal Opportunity Cell which constantly sensitise the importance of Gender sensitivity by conducting Certificate course given by SEEK, seminars on the relevant topics like women empowerment, Women Entrepreneurship programs on Women's day, female feticide have been conducted wherein distinguished experts are invited to share their experiences and knowledge.

The institution organizes activities and competitions which are held regarding environment issues to enlighten the students. Apart from this the Institution offers a subject on environmental education which is a compulsory subject.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events: Nil

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	45	80,500
Financial support from government	37	2,93,360
Financial support from other sources	-	-
Number of students who received International/ National recognitions	12(ICCR)	16,10,912

5.11 Student organised / initiatives:

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

13

The institute with the guidance of a faculty and with the active participation of the students have been regularly conducting extension activities such as:

- Blood Donation Camp
- Swami Vivekananda(Youth and Human Values Awareness Program)
- ECO Club Plants or tree adoption
- Yoga
- Awareness on women empowerment
- Awareness Swatch Bharathi Abyan
- Awareness on saving water and planting saplings
- Walk path provided for local community in college
- Establishment of ISR/community orientation club or cell
- Socio-Economic survey
- Women empowerment cell
- Plants or tree adoption
- School adoption and village adoption/lake or park adoption and other activities.

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

“To reach, educate, inspire, grow and nurture today’s generation.”

MISSION

“To provide a joyful learning environment that empowers students to reach their educational and personal potential while nurturing their self confidence and self-esteem”.

6.2 Does the Institution has a management Information System.

We have My Campuz Application which is been used by all members in the college. This application is used for collection of fees and generating students periodic reports, students periodic academic performance, Evaluative reports, E Learning, staff academic plan etc.,

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institute has formulated the program educational objectives for each program which analyses the objectives designs, co-curricular and extracurricular activities after taking into account the curriculum designed by the BOS by BU.

The college meticulously develops action plans for effective implementation of the curriculum. At the outset, on receipt of communication from the BOS in respect of change of curriculum and/or calendar for academic events, the academic committee of the college conducts protracted meetings with the staff members of various departments along with heads of the department to develop various strategies for effective implementation of the curriculum which will be approved by the IQAC. Faculties are encouraged beforehand to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars, industrial visits, computer education apart from regular/traditional teaching methods. Completion of curriculum is planned properly and completed within the stipulated time provided by the BU.

The institute also collects the feedback from different stakeholders like Students, Alumni, Parents, Employers and Teachers for effective curriculum delivery and incorporated Certificate programs in addition to the University curriculum.

6.3.2 Teaching and Learning

- Addition of classrooms and upgrading the classrooms with ICT facilities.
- Development of Wi- fi facility on the campus.
- Academic enhancement in the library with the addition of books / titles, journals and magazines.
- Digitalization of library
- Introduction of (Bring Your Own Device) BYOD scheme, teaching and non-teaching staff
- Role plays, Case study, Group Discussion , Street Play, Debate, Seminars, Paper Presentations, poster Presentations etc.,
- Industrial Visit ,Local community visit, Entrepreneurial visits etc.,

6.3.3 Examination and Evaluation

IQAC has formulated an examination committee with Principal as the head and HOD's and other faculty members will have a check on examination and its smooth running.

The Students are assessed on the basis of Formative Assessment appropriate feedback of the student's performance is recorded and provided to their parents during Parents – Teachers Meetings. As our institution is affiliated to Bangalore University we are following the examination Norms for Summative Assessment and eligible Faculties are deputed to BU evaluations. .

6.3.4 Research and Development

- The Institution Research Centre conducts National level Conferences regularly to improve the research temper among the students and faculty members.
- Over and above these curriculum requirements students from UG&PG program are taking up research dissertations projects.
- Faculties are been motivated by institution by providing them OODs facilities to participate in conferences and seminars.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ICT enabled classrooms/learning spaces- all the classrooms are ICT enabled and students are encouraged to bring their own devices through which the students are benefitted to avail the maximum learning space through the latest concepts.
- The Library is well equipped with good number of text books, departmental library, Magazines, Journals, E-Journals etc., and also it is digitally equipped.
- Classrooms and effective conduct of teaching learning and evaluation process; Sufficient number of classrooms with spacious, ventilated along with ICT facilities are established for the effective conduct of teaching, learning and evaluation process.
- Seminar hall and laboratories; Exclusive seminar hall with the state-of-the-art ICT is available in the campus which is being extensively utilized by all the departments.
- The college has established a state-of-the-art Hi-tech Computer Lab with 50 systems. The other facilities required for the lab have been provided.
- CC Cameras Have been installed in all the class rooms to maintain disciplines and safety
- The Institution has plan to start-up an Incubation Centre
- Library is been updated by INFLIBNET

6.3.6 Human Resource Management

- The institute has in place procedures, guidelines etc., such as recruitment policy, personnel policies, leave rules etc.
- As a continuous improvement activity and for the development of faculties, faculties are nominated to conferences, seminars, workshops etc.,
- Faculties are officially deputed to conferences, seminars, and workshops etc., as resource persons. FDP's were conducted for the Faculties.
- The students from all most all the programs regularly undertake orientation program and visits the industry and business house.

6.3.7 Faculty and Staff recruitment

The Institution has drawn its own recruitment policy and faculties are appointed based on the Institution Policy Norms.

6.3.8 Industry Interaction / Collaboration

The UG and PG students who take up external project work have two research guides- one internal who is faculty and second external who represents the industry and business houses. The students and faculty have intense interaction with industry experts.

6.3.9 Admission of Students

The Institution has its own admission policy students with minimum aggregate on 35% according to Bangalore University Norms and Maximum more than 92% are also been admitted in to the college.

We have students from diverse location all over the world like Srilanka, Nepal, Bangladesh, Maldives, Afghan, Sudan, Indonesia, etc.,

6.4 Welfare schemes for

Teaching	Health Insurance Scheme, Medical Claim, free Canteen facility which includes, lunch, Snacks & Tea/coffee, Periodical outings.
Non- teaching	Health Insurance Scheme, Medical Claim, free Canteen facility which includes, lunch, Snacks & Tea/coffee, Periodical outings.
Students	Scholarship, Fee Concession for Bright students. Institution is sponsoring a top ranked student

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External member	Yes	Director Research , Principal
Administrative	Yes	External member	Yes	Principal, Co-ordinator/Manager

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

No Reformation is been done by the University for the year 2017-18 but Formative and Summative Assessment are followed by the college.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-Nil-

6.11 Activities and support from the Alumni Association

The IQAC and Alumni committee conducts Alumni meets regularly wherein we get track of all our passed out students and also they help us out in getting our junior students recruited in to their companies by providing guidance in regular interactive programs

6.12 Activities and support from the Parent – Teacher Association

The IQAC with the department heads and concerned class teachers inform to the parents through Parent's-Teacher's meeting regularly about their wards performance in terms of examination along with their attendance, finally the parents give their opinion and response inform of feedback which would be helpful in taking further quality decisions.

6.13 Development programmes for support staff

The IQAC and Principal conducts meeting with support staff for motivation and learning process through constant training on their related task for smooth conduct of working environment.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Today Environmental awareness is growing rapidly amongst us hence IQAC has initiated the awareness among students with the formation of Eco-Club and celebrate Vanamahotsava day and engages the students in planting and students have conducted green activities and green auditing is regularly done. The trees in college campus are been allocated to the students for taking care, which gives the responsibilities and make them understand the importance of ECO friendliness.

The Sign boards are placed in every corner of the institutions which passes on the message regarding environmental protection. Vermi composting program and waste management is introduced. Our campus is Plastic free zone and we also follow Rain water harvesting.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution.

- Program Educational Objectives and outcomes.
- Induction program for students and faculties.
- Nomination of Class Representatives in rotation for a period of one month and to ensure that all the students are exposed in the leadership role.
- Blended learning practices
- Buzz in the classroom teaching sessions.
- Weekly test.
- Credit system for the faculties.
- Exposing students to External Incubation Centres.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year :

SILICON CITY COLLEGE				
Accredited by NAAC				
KR Puram, Bangalore-36				
ACADEMIC CALENDAR FOR THE YEAR 2017-18				
ACTION TAKEN REPORT 2017-18				
DATE	CURRICULAR	CO-CURRICULAR	EXTRA-CURRICULAR	Action Taken
07-05-2017	Re-opening for ODD Semester			Re-opened
07-12-2017	Induction Program			Conducted
24/7/2017		Deccan Herald Workshop on "Communication Skills"		Conducted
25/7/2017		Deccan Herald Workshop on "Positive attitude"		Conducted
26/7/2017		Deccan Herald Workshop on "Time Management"		Conducted
27/7/2017		Deccan Herald Workshop on "Positive self image"		Conducted
31/7/2017		Deccan Herald Workshop on "Leadership Skills"		Conducted
09-09-2017		Intra-Department fest		Conducted
11/9/2017 to 14/9/2017	Internals			Conducted
17/9/2017	Parent-Teachers Meeting			Conducted
25/10/2017 to 31/10/2017	Pre-Finals			Conducted
22/11/2017	Workshop on Equity-Fundamental analysis by Mr			Conducted
25/11/2017 to 2/12/2017	BCA Practical Exams			Conducted
12-04-2017	Commencement of Degree Examination			Conducted
18/1/2018	Re-opening for EVEN Semester			Re-opened
02-05-2018		Pot Painting		Conducted
02-06-2018		Nail Art		Conducted
02-07-2018		Hair-Do		Conducted
02-08-2018		Mehendi		Conducted
02-09-2018		Collage(Cyber-Space)		Conducted
02-12-2018			Annual athletic-meet	Conducted
14/02/2018		Best out of Waste		Conducted
15/02/2018		Vegetable Carving		Conducted
17/02/2018		Cooking without Fire		Conducted
03-07-2018		Women's Day Celebration		Conducted
09/03/2018 to 13/3/2018	Internals			Conducted
19/3/2018		National Conference CyberSpace Issues and Challenges		Conducted
09/04/2018 to 12/4/2018		Industrial Visit to Mysore,Ooty and Kodaikanal		Conducted
27/04/2018			Parampara Intercollege Fest	Conducted
28/04/2018			Parampara realise of College	Conducted
04/05/2018 to 07/5/2018	BCA Practical Exams			Conducted
17/05/2018	Commencement of Degree Examination			Conducted

[Signature]
 DR. H. PRINCIPAL
 SILICON CITY COLLEGE
 (A UNIT OF M) EDUCATION TRUST)

7.3 Give two Best Practices of the institution

1. Mentoring system for students.
2. Skill-Will Club.
3. ICT Training program for teaching and non-teaching staff.
4. Motivational program for student's progression in the area of developing specialized skills.
5. Innovative Teaching Practice.
6. Security Awareness of Project Management.
7. Waste Management through Vermi Composting
8. Basic Computer Training

** The details are provided in the annexure (annexure iii)*

7.4 Contribution to environmental awareness / protection

- Energy conservation:
Every classroom and office rooms carry a display in the form of appeal and suggestions to utilize electricity effectively and to save conservatively by switching off the fan and light switches when not in use.

The hostels having installed with solar heaters with the objective of conserving energy.
- Use of renewable energy, Water harvesting and Hazardous waste management:
A proposal is under active consideration to reprocess the wastage into manure for the plants in the campus and for water harvesting the rain water.
- Plantation:
Sufficient nurseries and plants are grown in the campus.
- e-waste management:
The college initiates action to properly dispose the e-waste as per the directives of the Government and other statutory authorities.
- Waste Management:
Through Vermi Composting

7.5. Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis).

Strength:

Young vibrant and well qualified and experienced members of the faculty.
Excellent infrastructure for teaching learning practice.
Adequate support and guidance for students in all academic, co-curricular and extracurricular activities.
Strong support and monitoring institutional activities by senior management adhering to innovative and best practices and
Large and spacious campus with good infrastructural facilities and amenities.
Institution initiative to host sports tournament under Bangalore University.

Weaknesses:

Multiplicity of Educational Institutions.
Traffic snarls due to national highway.
Lack of quality vendors in the vicinity.
Frequent power disruptions.

Opportunities:

Present infrastructure can cater to many more new programs.
To develop a good research lab/center.
To introduce on the high – end on job training programs.
Introduction of add-on courses.
To achieve 100% results.
To achieve institutional excellence through IQAC's activities.

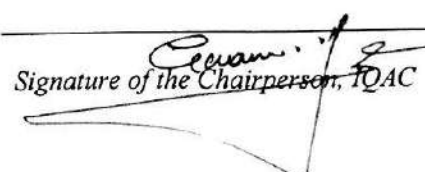
8. Plans of institution for next year

The institution is planning to start an incubation centre in the upcoming year, and also applied for BBA Aviation program to cater to varied students

Name DEEPTHI SHIRAHATI

Name GNANESHI . C.

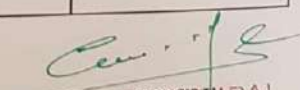

Signature of the Coordinator, IQAC


Signature of the Chairperson, IQAC

Annexure I

ACADEMIC CALENDAR

SILICON CITY COLLEGE			
Accredited by NAAC			
KR Puram, Bangalore-36			
ACADEMIC CALENDAR FOR THE YEAR 2017-18			
DATE	CURRICULAR	CO-CURRICULAR	EXTRA-CURRICULAR
5/7/2017	Re-opening for ODD Semester		
12/7/2017	Induction Program		
24/7/2017		Deccan Herald Workshop on "Communication Skills"	
25/7/2017		Deccan Herald Workshop on "Positive attitude"	
26/7/2017		Deccan Herald Workshop on "Time Management"	
27/7/2017		Deccan Herald Workshop on "Positive self image"	
31/7/2017		Deccan Herald Workshop on "Leadership Skills"	
12/8/2017		Alumni Meet	
9/9/2017		Intra-Department fest	
11/9/2017 to 14/9/2017	Internals		
17/9/2017	Parent-Teachers Meeting		
25/10/2017 to 31/10/2017	Pre-Finals		
22/11/2017	Workshop on Equity-Fundamental analysis by Mr Panduranga Patkar		
25/11/2017 to 2/12/2017	BCA Practical Exams		
4/12/2017	Commencement of Degree Examination		
18/1/2018	Re-opening for EVEN Semester		
5/2/2018		Pot Painting	
6/2/2018		Nail Art	
7/2/2018		Hair-Do	
8/2/2018		Mehendi	
9/2/2018		Collage(Cyber-Space)	
12/2/2018			Annual athletic-meet
14/02/2018		Best out of Waste	
15/02/2018		Vegetable Carving	
17/02/2018		Cooking without Fire	
7/3/2018		Women's Day Celebration	
09/03/2018 to 13/3/2018	Internals		
19/3/2018		National Conference CyberSpace Issues and Challenges	
09/04/2018 to 12/4/2018		Industrial Visit to Mysore,Ooty and Kodaikanal	
27/04/2018			Parampara Intercollege Fest
28/04/2018			Parampara realise of College Magazine
04/05/2018 to 07/5/2018	BCA Practical Exams		
17/05/2018	Commencement of Degree Examination		


PRINCIPAL
SILICON CITY COLLEGE
 (A UNIT OF MJ EDUCATION TRUST)
 # 26/2, Ravindra Layout
 Basavanapura Road, K.R. Puram
 BANGALORE - 560 036

Annexure – II

Feed Back Analysis on Faculty for the year 2016-17 for BBM, B.Com and BCA

SILICON CITY COLLEGE

ACCREDITED BY NAAC
REPORT OF FEED BACK ON FACULTY

NAME: DR. ROSE KAVITHA

CLASS: III SEM BBA

TOTAL NUMBER OF STUDENTES: 14

BATCH : 2017-18

SUBJECT: SSB

SL NO	ASSESSMENT FACTORS	EXCELLENT	GOOD	SATISFACTORY	POOR
1	Teacher Preparation for the Class A. Very Good B. Good C. Satisfactory D. Poor	11	2	1	0
2	Knowledge of the teacher in the subject matter A. Excellent B. Good C. Sufficient D. Insufficient	11	3	0	0
3	Teacher's attitude towards subject A. Highly interested B. Interested C. Not interested D. Uninterested	12	2	0	0
4	Presentation of the subject matter clearly in English A. Excellent B. Good C. Satisfactory D. Poor	13	1	0	0
5	Does the teacher use innovative teaching strategies? A. Regularly B. Sometimes C. Rarely D. Never.	10	4	0	0
6	Audibility of the teacher's voice A. Very Good B. Good C. Satisfactory D. Poor	11	3	0	0
7	Encouraging the students to participate in classroom discussions A. Regularly B. Occasionally C. Rare D. Never	12	2	0	0
8	Discussions of recent developments in the subject A. Regularly B. Occasionally C. Rare D. Never	11	3	0	0
9	Fairness in evaluation of examination papers A. Fair and impartial B. Usually fair C. Rarely Punctual D. Always unfair	6	6	0	2
10	Punctuality in taking the classes A. Always Punctual B. Usually Punctual C. Rarely Punctual D. Never Punctual	10	4	0	0
11	Teacher's ability in developing an interest in the subject A. Excellent B. Good C. Satisfactory D. Poor	10	4	0	0
12	Use of Full lecture hour for teaching or discussion A. Always B. Often C. Rarely D. Never	11	2	1	0
13	Teacher's mannerisms in the class A. Never distracting B. Slightly distracting C. Most often distracting D. Irritating	10	3	1	0
14	Respect for students A. Very Good B. Good C. Satisfactory D. Poor	9	5	0	0
15	Availability of the teacher outside the classroom A. Always B. Sometimes C. Rarely D. Never	5	8	0	1
16	Maintenance of discipline in the class A. Excellent B. Good C. Adequate D. Inadequate	9	4	1	0
17	Rate of Syllabus coverage A. Even and desirable B. Too fast C. Too slow D. Uneven	7	7	0	0
18	Regularity in giving the assignments A. Regular B. Sometimes C. Rarely D. Never	11	2	1	0
19	Use of black board / ICT (Ex. PPT) A. Very Good B. Good C. Satisfactory D. Poor	11	2	1	0
20	Willingness to learn from students A. Always B. Sometimes C. Rarely D. Never	9	4	1	0
MARKS SCORED		199	71	7	3
MARKS SCORED IN PERCENTAGE		71%	25%	3%	1%

PRINCIPAL

SILICON CITY COLLEGE

ACCREDITED BY NAAC
REPORT OF FEED BACK ON FACULTY

NAME: DR.SASIPRIYA

CLASS: I BCA.

TOTAL NUMBER OF STUDENTES: 19

BATCH :2017-18

SUBJECT: ENGLISH

SL NO	ASSESSMENT FACTORS	EXCELLENT	GOOD	SATISFACTORY	POOR
1	Teacher Preparation for the Class A. Very Good B. Good C. Satisfactory D. Poor	19	0	0	0
2	Knowledge of the teacher in the subject matter A. Excellent B. Good C. Sufficient D. Insufficient	19	0	0	0
3	Teacher's attitude towards subject A. Highly interested B. Interested C. Not interested D. Uninterested	17	2	0	0
4	Presentation of the subject matter clearly in English A. Excellent B. Good C. Satisfactory D. Poor	19	0	0	0
5	Does the teacher use innovative teaching strategies? A. Regularly B. Sometimes C. Rarely D. Never.	17	2	0	0
6	Audibility of the teacher's voice A. Very Good B. Good C. Satisfactory D. Poor	19	0	0	0
7	Encouraging the students to participate in classroom discussions A. Regularly B. Occasionally C. Rare D. Never	18	1	0	0
8	Discussions of recent developments in the subject A. Regularly B. Occasionally C. Rare D. Never	15	4	0	0
9	Fairness in evaluation of examination papers A. Fair and impartial B. Usually fair C. Rarely Punctual D. Always unfair	17	2	0	0
10	Punctuality in taking the classes A. Always Punctual B. Usually Punctual C. Rarely Punctual D. Never Punctual	18	1	0	0
11	Teacher's ability in developing an interest in the subject A. Excellent B. Good C. Satisfactory D. Poor	18	1	0	0
12	Use of Full lecture hour for teaching or discussion A. Always B. Often C. Rarely D. Never	17	2	0	0
13	Teacher's mannerisms in the class A. Never distracting B. Slightly distracting C. Most often distracting D. Irritating	19	0	0	0
14	Respect for students A. Very Good B. Good C. Satisfactory D. Poor	16	3	0	0
15	Availability of the teacher outside the classroom A. Always B. Sometimes C. Rarely D. Never	10	7	2	0
16	Maintenance of discipline in the class A. Excellent B. Good C. Adequate D. Inadequate	16	3	0	0
17	Rate of Syllabus coverage A. Even and desirable B. Too fast C. Too slow D. Uneven	19	0	0	0
18	Regularity in giving the assignments A. Regular B. Sometimes C. Rarely D. Never	11	5	1	0
19	Use of black board / ICT (Ex. PPT) A. Very Good B. Good C. Satisfactory D. Poor	11	2	1	0
20	Willingness to learn from students A. Always B. Sometimes C. Rarely D. Never	16	1	0	0
MARKS SCORED		113	41	4	0
MARKS SCORED IN PERCENTAGE		88%	11%	1%	0%

Sasipriya
Principal

SILICON CITY COLLEGE

ACCREDITED BY NAAC
REPORT OF FEED BACK ON FACULTY

NAME: MS. PADMAJARAN C

CLASS: V SEM B.COM(B)

TOTAL NUMBER OF STUDENTES: 33

BATCH :2017-18

SUBJECT: CM

SL NO	ASSESSMENT FACTORS	EXCELLENT	GOOD	SATISFACTORY	POOR
1	Teacher Preparation for the Class A. Very Good B. Good C. Satisfactory D. Poor	30	3	0	0
2	Knowledge of the teacher in the subject matter A. Excellent B. Good C. Sufficient D. Insufficient	32	1	0	0
3	Teacher's attitude towards subject A. Highly interested B. Interested C. Not interested D. Uninterested	32	1	0	0
4	Presentation of the subject matter clearly in English A. Excellent B. Good C. Satisfactory D. Poor	30	3	0	0
5	Does the teacher use innovative teaching strategies? A. Regularly B. Sometimes C. Rarely D. Never.	32	1	0	0
6	Audibility of the teacher's voice A. Very Good B. Good C. Satisfactory D. Poor	33	0	0	0
7	Encouraging the students to participate in classroom discussions A. Regularly B. Occasionally C. Rare D. Never	28	5	0	0
8	Discussions of recent developments in the subject A. Regularly B. Occasionally C. Rare D. Never	29	3	1	0
9	Fairness in evaluation of examination papers A. Fair and impartial B. Usually fair C. Rarely Punctual D. Always unfair	29	3	0	1
10	Punctuality in taking the classes A. Always Punctual B. Usually Punctual C. Rarely Punctual D. Never Punctual	26	6	1	0
11	Teacher's ability in developing an interest in the subject A. Excellent B. Good C. Satisfactory D. Poor	30	2	0	1
12	Use of Full lecture hour for teaching or discussion A. Always B. Often C. Rarely D. Never	30	3	0	0
13	Teacher's mannerisms in the class A. Never distracting B. Slightly distracting C. Most often distracting D. Irritating	33	0	0	0
14	Respect for students A. Very Good B. Good C. Satisfactory D. Poor	30	3	0	0
15	Availability of the teacher outside the classroom A. Always B. Sometimes C. Rarely D. Never	30	3	0	0
16	Maintenance of discipline in the class A. Excellent B. Good C. Adequate D. Inadequate	29	3	1	0
17	Rate of Syllabus coverage A. Even and desirable B. Too fast C. Too slow D. Uneven	28	3	2	0
18	Regularity in giving the assignments A. Regular B. Sometimes C. Rarely D. Never	28	5	0	0
19	Use of black board / ICT (Ex PPT) A. Very Good B. Good C. Satisfactory D. Poor	30	1	0	0
20	Willingness to learn from students A. Always B. Sometimes C. Rarely D. Never	31	2	0	0
MARKS SCORED		600	53	5	2
MARKS SCORED IN PERCENTAGE		91%	8%	1%	0%

Principal

SILICON CITY COLLEGE

ACCREDITED BY NAAC
REPORT OF FEED BACK ON FACULTY

NAME: MR. MURALI KRISHNA

CLASS III SEM BBA

TOTAL NUMBER OF STUDENTES: 14

BATCH :2017-18

SUBJECT: BR

SL NO	ASSESSMENT FACTORS	EXCELLENT	GOOD	SATISFACTORY	POOR
1	Teacher Preparation for the Class A. Very Good B. Good C. Satisfactory D. Poor	9	5	0	0
2	Knowledge of the teacher in the subject matter A. Excellent B. Good C. Sufficient D. Insufficient	7	7	0	0
3	Teacher's attitude towards subject A. Highly interested B. Interested C. Not interested D. Uninterested	8	6	0	0
4	Presentation of the subject matter clearly in English A. Excellent B. Good C. Satisfactory D. Poor	10	4	0	0
5	Does the teacher use innovative teaching strategies? A. Regularly B. Sometimes C. Rarely D. Never.	7	7	0	0
6	Audibility of the teacher's voice A. Very Good B. Good C. Satisfactory D. Poor	13	0	1	0
7	Encouraging the students to participate in classroom discussions A. Regularly B. Occasionally C. Rare D. Never	11	3	0	0
8	Discussions of recent developments in the subject A. Regularly B. Occasionally C. Rare D. Never	6	6	2	0
9	Fairness in evaluation of examination papers A. Fair and impartial B. Usually fair C. Rarely Punctual D. Always unfair	7	3	4	0
10	Punctuality in taking the classes A. Always Punctual B. Usually Punctual C. Rarely Punctual D. Never Punctual	9	5	0	0
11	Teacher's ability in developing an interest in the subject A. Excellent B. Good C. Satisfactory D. Poor	8	6	0	0
12	Use of Full lecture hour for teaching or discussion A. Always B. Often C. Rarely D. Never	11	3	0	0
13	Teacher's mannerisms in the class A. Never distracting B. Slightly distracting C. Most often distracting D. Irritating	10	3	1	0
14	Respect for students A. Very Good B. Good C. Satisfactory D. Poor	10	4	0	0
15	Availability of the teacher outside the classroom A. Always B. Sometimes C. Rarely D. Never	5	8	1	0
16	Maintenance of discipline in the class A. Excellent B. Good C. Adequate D. Inadequate	8	6	0	0
17	Rate of Syllabus coverage A. Even and desirable B. Too fast C. Too slow D. Uneven	7	3	4	0
18	Regularity in giving the assignments A. Regular B. Sometimes C. Rarely D. Never	5	9	0	0
19	Use of black board / ICT (Lx PPT) A. Very Good B. Good C. Satisfactory D. Poor	11	2	1	0
20	Willingness to learn from students A. Always B. Sometimes C. Rarely D. Never	8	5	0	1
MARKS SCORED		170	95	14	1
MARKS SCORED IN PERCENTAGE		61%	44%	5%	0%

(Signature)
PRINCIPAL

SILICON CITY COLLEGE

ACCREDITED BY NAAC
REPORT OF FEED BACK ON FACULTY

NAME: MR. MUDASHIR

BATCH :2017-18

CLASS: V SEM B.COM(B)

TOTAL NUMBER OF STUDENTES: 17

SUBJECT: IFM

SL NO	ASSESSMENT FACTORS	EXCELLENT	GOOD	SATISFACTORY	POOR
1	Teacher Preparation for the Class A. Very Good B. Good C. Satisfactory D. Poor	11	4	1	0
2	Knowledge of the teacher in the subject matter A. Excellent B. Good C. Sufficient D. Insufficient	11	6	0	0
3	Teacher's attitude towards subject A. Highly interested B. Interested C. Not interested D. Uninterested	8	9	0	0
4	Presentation of the subject matter clearly in English A. Excellent B. Good C. Satisfactory D. Poor	6	10	1	0
5	Does the teacher use innovative teaching strategies? A. Regularly B. Sometimes C. Rarely D. Never	12	5	0	0
6	Audibility of the teacher's voice A. Very Good B. Good C. Satisfactory D. Poor	16	1	0	0
7	Encouraging the students to participate in classroom discussions A. Regularly B. Occasionally C. Rare D. Never	11	5	1	0
8	Discussions of recent developments in the subject A. Regularly B. Occasionally C. Rare D. Never	12	4	1	0
9	Fairness in evaluation of examination papers A. Fair and impartial B. Usually fair C. Rarely Punctual D. Always unfair	15	2	0	0
10	Punctuality in taking the classes A. Always Punctual B. Usually Punctual C. Rarely Punctual D. Never Punctual	19	8	0	0
11	Teacher's ability in developing an interest in the subject A. Excellent B. Good C. Satisfactory D. Poor	12	4	1	0
12	Use of full lecture hour for teaching or discussion A. Always B. Often C. Rarely D. Never	11	4	1	0
13	Teacher's mannerisms in the class A. Never distracting B. Slightly distracting C. Most often distracting D. Irritating	18	3	1	0
14	Respect for students A. Very Good B. Good C. Satisfactory D. Poor	12	3	2	0
15	Availability of the teacher outside the classroom A. Always B. Sometimes C. Rarely D. Never	12	4	1	0
16	Maintenance of discipline in the class A. Excellent B. Good C. Adequate D. Inadequate	14	3	0	0
17	Rate of Syllabus coverage A. Even and desirable B. Too fast C. Too slow D. Uneven	11	4	2	0
18	Regularity in giving the assignments A. Regular B. Sometimes C. Rarely D. Never	9	5	1	2
19	Use of black board / ICT (Ex PPT) A. Very Good B. Good C. Satisfactory D. Poor	14	3	0	0
20	Willingness to learn from students A. Always B. Sometimes C. Rarely D. Never	11	1	3	0
MARKS SCORED		247	88	16	2
MARKS SCORED IN PERCENTAGE		73%	26%	5%	1%

(Signature)
Principal

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REPORT OF FEED BACK ON FACULTY

NAME: MRS DEEPTHI SHIRAHATTHI

CLASS: III SEM BBA

TOTAL NUMBER OF STUDENTES: 14

SUBJECT: HUMAN RESOURCE MANAGEMENT

BATCH :2017-18

SL NO	ASSESSMENT FACTORS	EXCELLENT	GOOD	SATISFACTORY	POOR
1	Teacher Preparation for the Class A. Very Good B. Good C. Satisfactory D. Poor	14	0	0	0
2	Knowledge of the teacher in the subject matter A. Excellent B. Good C. Sufficient D. Insufficient	13	1	0	0
3	Teacher's attitude towards subject A. Highly interested B. Interested C. Not interested D. Uninterested	12	2	0	0
4	Presentation of the subject matter clearly in English A. Excellent B. Good C. Satisfactory D. Poor	14	0	0	0
5	Does the teacher use innovative teaching strategies? A. Regularly B. Sometimes C. Rarely D. Never.	9	5	0	0
6	Audibility of the teacher's voice A. Very Good B. Good C. Satisfactory D. Poor	14	0	0	0
7	Encouraging the students to participate in classroom discussions A. Regularly B. Occasionally C. Rare D. Never	14	0	0	0
8	Discussions of recent developments in the subject A. Regularly B. Occasionally C. Rare D. Never	11	3	0	0
9	Fairness in evaluation of examination papers A. Fair and impartial B. Usually fair C. Rarely Punctual D. Always unfair	7	6	0	1
10	Punctuality in taking the classes A. Always Punctual B. Usually Punctual C. Rarely Punctual D. Never Punctual	13	1	0	0
11	Teacher's ability in developing an interest in the subject A. Excellent B. Good C. Satisfactory D. Poor	11	3	0	0
12	Use of Full lecture hour for teaching or discussion A. Always B. Often C. Rarely D. Never	13	1	0	0
13	Teacher's mannerisms in the class A. Never distracting B. Slightly distracting C. Most often distracting D. Irritating	12	2	0	0
14	Respect for students A. Very Good B. Good C. Satisfactory D. Poor	12	2	0	0
15	Availability of the teacher outside the classroom A. Always B. Sometimes C. Rarely D. Never	8	6	0	0
16	Maintenance of discipline in the class. A. Excellent B. Good C. Adequate D. Inadequate	12	2	0	0
17	Rate of Syllabus coverage A. Even and desirable B. Too fast C. Too slow D. Uneven	12	2	0	0
18	Regularity in giving the assignments A. Regular B. Sometimes C. Rarely D. Never	14	0	0	0
19	Use of black board / ICT (Ex. PPT) A. Very Good B. Good C. Satisfactory D. Poor	14	0	0	0
20	Willingness to learn from students A. Always B. Sometimes C. Rarely D. Never	10	4	0	0
MARKS SCORED		219	40	0	1
MARKS SCORED IN PERCENTAGE		85%	14%	0%	0%

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REPORT OF FEED BACK ON FACULTY

NAME: MRS. BHAVYA

CLASS: III SEM BCA

TOTAL NUMBER OF STUDENTES: 18

BATCH: 2017-18

SUBJECT: CULTURE & DIVERSITY

SL NO	ASSESSMENT FACTORS	EXCELLENT	GOOD	SATISFACTORY	POOR
1	Teacher Preparation for the Class A. Very Good B. Good C. Satisfactory D. Poor	15	3	0	0
2	Knowledge of the teacher in the subject matter A. Excellent B. Good C. Sufficient D. Insufficient	12	6	0	0
3	Teacher's attitude towards subject A. Highly interested B. Interested C. Not interested D. Uninterested	12	6	0	0
4	Presentation of the subject matter clearly in English A. Excellent B. Good C. Satisfactory D. Poor	15	2	1	0
5	Does the teacher use innovative teaching strategies? A. Regularly B. Sometimes C. Rarely D. Never.	14	4	0	0
6	Audibility of the teacher's voice A. Very Good B. Good C. Satisfactory D. Poor	17	1	0	0
7	Encouraging the students to participate in classroom discussions A. Regularly B. Occasionally C. Rare D. Never	15	3	0	0
8	Discussions of recent developments in the subject A. Regularly B. Occasionally C. Rare D. Never	11	7	0	0
9	Fairness in evaluation of examination papers A. Fair and impartial B. Usually fair C. Rarely Punctual D. Always unfair	15	3	0	0
10	Punctuality In taking the classes A. Always Punctual B. Usually Punctual C. Rarely Punctual D. Never Punctual	17	1	0	0
11	Teacher's ability in developing an interest in the subject A. Excellent B. Good C. Satisfactory D. Poor	14	3	1	0
12	Use of Full lecture hour for teaching or discussion A. Always B. Often C. Rarely D. Never	16	2	0	0
13	Teacher's mannerisms in the class A. Never distracting B. Slightly distracting C. Most often distracting D. Irritating	17	1	0	0
14	Respect for students A. Very Good B. Good C. Satisfactory D. Poor	12	5	1	0
15	Availability of the teacher outside the classroom A. Always B. Sometimes C. Rarely D. Never	9	7	2	0
16	Maintenance of discipline in the class A. Excellent B. Good C. Adequate D. Inadequate	14	4	0	0
17	Rate of Syllabus coverage A. Even and desirable B. Too fast C. Too slow D. Uneven	16	2	0	0
18	Regularity in giving the assignments A. Regular B. Sometimes C. Rarely D. Never	17	1	0	0
19	Use of black board / ICT (Ex PPT) A. Very Good B. Good C. Satisfactory D. Poor	11	4	3	0
20	Willingness to learn from students A. Always B. Sometimes C. Rarely D. Never	13	6	1	0
MARKS SCORED		280	71	9	0
MARKS SCORED IN PERCENTAGE		78%	20%	3%	0%


[Signature]
Principal



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ANALYSIS REPORT ON FEEDBACK FROM TEACHERS
ACADEMIC YEAR 2017-18

SLNO	Particulars	Disagree (IN PERCENTAGE)	Agree (IN PERCENTAGE)	Strongly Agree (IN PERCENTAGE)
1.	Curriculum is based on the stakeholders.		13	87
2.	Course objectives and outcome of the course are well defined and clear to faculties and students.		2	98
3.	Sufficient number of prescribed books are available in library .		5	95
4.	The course curriculum has good balanced between theory and application	5	12	83
5.	The curriculum of this course has increased knowledge potential in its application	6	22	72
6.	Infrastructural facilities such as faculty rooms, class rooms , reading rooms and toilets are available in the department.		3	97
7.	Test and examination are conducted well in time bit proper coverage of all units in the curriculum		7	93
8.	I have the freedom to adopt new techniques of teaching such as seminar presentation group discussion and students participation		1	99
9.	The environment in the department is conducive to teaching and research.	3	10	87
10.	The management provides adequate and smooth support for projects and research facilities.	7	62	31
11.	Provisions for professional development is fair	3	9	88


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ANALYSIS REPORT ON FEEDBACK FROM PARENTS FOR ACADEMIC YEAR : 2017-18

ASSESSMENT FACTORS	EXCELLENT (IN PERCENTAGE)	GOOD (IN PERCENTAGE)	AVERAGE (IN PERCENTAGE)	POOR (IN PERCENTAGE)
1. Admission procedure	48	45	5	2
2. Infrastructure	24	48	23	5
3. Work Culture observed by you and your Ward	67	20	13	
4. Encouragement to students for Sports and cultural activities	57	30	9	4
5. Student's counselling and guidance	72	15	13	0
6. Academic Discipline (i.e. timely conduct of lectures, practical and related activities) observed by the college	57	39	4	
7. Improvement in soft skills, knowledge, ethics, morality, observed by you in your ward while studying in college	45	41	11	3
8. Examination system adopted by the college	32	49	17	2
9. Placements	23	31	37	9


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ANALYSIS REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM
ACADEMIC YEAR 2017- 18

SLNO	ASSESSMENT FACTORS	EXCELLENT (IN PERCENTAGE)	GOOD (IN PERCENTAGE)	AVERAGE (IN PERCENTAGE)	POOR (IN PERCENTAGE)
1	Depth of syllabus content is	78	19	3	
2.	Whether syllabus is career oriented ?	82	16	1	1
3.	Interest generated by Teacher regarding syllabus is ?	86	12	2	
4.	How do you rate the sequence of units in the syllabus ?	94	5		1
5.	Rate the size of syllabus in terms of load on the student ?	47	32	14	7
6.	The internal evaluation system as it exists regarding syllabus is ?	35	56	4	5
7.	What is your opinion about library holdings for the syllabus of your course ?	73	19	8	
8.	How do you rate the objectives stated and relevance to the course content ?	67	23	7	3



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ANALYSIS REPORT ON FEEDBACK FROM ALUMNI
ACADEMIC YEAR 2017- 18

SL NO	ASSESSMENT FACTORS	EXCELLENT (IN PERCENTAGE)	GOOD (IN PERCENTAGE)	AVERAGE (IN PERCENTAGE)	POOR (IN PERCENTAGE)
1	Admission Procedure	32	53	15	
2	Environment	74	24	2	
3	Infrastructure	53	29	18	
4	Faculty	64	35	1	
5	Project Guidance	30	45	20	5
6	Quality of support material	42	49	8	1
7	Training & Placement	26	32	42	
8	Overall Rating of the College	54	45	1	
9	Alumni Association/Network of Old Friends	76	12	12	
10	How do you rate the courses which are skills related suiting to the Industry included into the programs?	36	52	12	



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ANALYSIS REPORT ON FEEDBACK FROM EMPLOYERS
ACADEMIC YEAR 2017- 18

Rating Factors	Strogly Agree (IN PERCENTAGE)	Agree (IN PERCENTAGE)	Neutral (IN PERCENTAGE)	Disagree (IN PERCENTAGE)	Strongly Disagree (IN PERCENTAGE)
1. Curriculum comprehensively covers the relevance and currently in the field.	17	83			
2. Curriculum is Comprehensive Value.	33	67			
3. Co-curricular program is widespread	33	67			
4. Employability is given sufficient weightage in Curriculum design and development .	33	67			
5. Institution's support to develop students is good.	50	50			


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Annexure – III

Best Practices

1. MENTORING SYSTEM FOR STUDENTS:

Best Practices
Mentoring System for Students

1. Title of the Practice
Mentoring System for Students

2. Goal
To monitor the Students' academic performance and initiate action to minimize dropouts and to bring in regularity and punctuality among students community.

3. The Context


- A few students undergo various problems such as stress and related issues. Statistics reveals that among the students problems such as shortage in attendance, late coming, incidents of suicides and dropouts are gradually increasing.
- Considering the student-teacher ratio in classrooms, it is impossible to provide personal attention to each and every student in the class room.
- Hence through the Mentor-Mentee system is introduced. It provides a 'Mentor' interact with the student individually and counsel him for improvement in the true sense.
- Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for overall progress.

4. The Practice

- The practice is that of creating an efficient mentor-ward system.
- Each teacher is assigned 25 students.
- They meet at least once a week to discuss, clarify and primarily to share various problems which may be personal, domestic, academic, etc.
- The teacher is equipped with all the necessary information about his/her wards.
- The teacher involves local guardians and parents as well, whenever necessary.

5. Evidence of Success

- It is needless to say that a mentor gets the job satisfaction.
- Evidence of success of the practice includes -
 - ✓ Better results in the examinations
 - ✓ More regular attendance
 - ✓ Increased participation in co-curricular activities.
 - ✓ Better discipline on campus and respectful relationship between teachers and students.
 - ✓ Mentoring has proved to be the ideal system to have adopted, as a tremendous improvements that have been seen in the overall performance of the students
 - ✓ There is a significant change and marked improvements in the students' attendance and attitude.
 - ✓ High self-esteem appreciation for one-self and respect for others.


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- ✓ Mentorship was highly appreciated by the parents who felt that their children were in safe hands.
- ✓ Students felt that they had somebody to turn to in times of trouble.
- ✓ Improved discipline and humanizing environment on campus.

6. Problems encountered

7. Resources Required

This practice requires well-committed teaching staffs who have the desire to help students beyond teaching hours.


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2. Skill-Will Club

"SKILL – WILL" CLUB

Title of the Practice

Skill- Will Club

Objective of the Practice

- The goal of the program is to train students in communication skills and soft skills such as reading/pronunciation/English speaking, writing, Group Discussions, presentation skills etc.
- The "Skill-Will" club aims to train students in soft skills and to empower them to compete in job market.

The Context

- The shift in the job market has brought pressure and responsibility right to the steps of the educational institution.
- It is the skills that make the students employable besides the acquisition of the degrees.
- It is with this in mind that the initiative was taken up and curriculum designed the actual requirement of the job market in mind and to create will among students for competing in the job market, equipped with the necessary soft skills.
- The Program aims to impart soft skills including communication skills, presentation skills, personality skills and job skills to help students to acquire general English skills and help to remove mental blocks involved in communication.
- These activities will be conducted through the "Skill- Will" club.

The Practice


- The Practice makes room for a group of teachers to voluntarily conduct classes and provide training to students and equip them with the set of soft skill necessary to compete in the job market.
- Teachers from department of English have designed a training module and program is conducted with the help of other trained faculties.
- Teachers put special efforts in addition to their regular work. No fee is collected from the students for the purpose.

4. Evidence of Success

- The impact of the program is immense.
- The confidence among the students of the club is worth mentioning.
- A large number of students intend to participate in the program and want to get the benefit of this voluntary initiative from the faculties.

Resources

- Resource persons who can impart English as well as soft skills, Books, CDs, Audio Visual equipment, CD player, multi-media computer system, internet etc.,


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3. ICT TRAINING PROGRAM FOR TEACHING AND NON-TEACHING STAFF

SILICON CITY COLLEGE
#26/2, Ravindra Layout, K R Puram, Bangalore- 36
Department of Computer Science

ICT TRAINING PROGRAM FOR TEACHING AND NON-TEACHING STAFF

Title of the Practice:

ICT Training program for teaching and non-teaching staff.

Aims and objectives

The prime objective of this program is to impart technical knowledge to a large group of teaching /non-teaching staff to make their work smooth in providing accurate accountability.

The following objectives assist the knowledge seekers to:

- Discover and/or increase the contributions made by systems based on ICT and individual Learning.
- Experiment on shared activities within a community of teachers.

The context:

The BCA department has designed different training modules on the usage of ICT in Teaching-learning process. Non-teaching staff and Library department are provided necessary training in learning computer skills to effectively carry out the responsibilities. Academic plans indicate tentative dates available to conduct such programs and accordingly training programs are conducted. The participants from the respective department are given sufficient reading material and opportunity to develop their ICT skills.

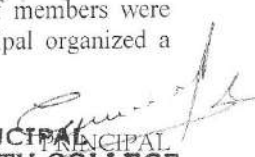
The Practice:

“Practice makes a man perfect” likewise the training is given to all the teaching and non teaching staff to practice on basic technical skills of computers while using ICT devices as means of making teaching effectively. The following aspects explain as to how an individual gains knowledge by practice:

- Classes are conducted to bring total awareness on technical skill and its importance for both teaching and non-teaching staff.
- Each participant is trained on how to make proper use of computers for knowledge development and updating.
- Lastly, assignments are given to each trainee to test their efficiency.

Problems Encountered:

The challenges faced during the up gradation of the office are that the staff members were initially had certain minor reservation to undergo training. Hence, the Principal organized a


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4. MOTIVATIONAL PROGRAM FOR STUDENTS PROGRESSION

Silicon City College
No, 26/2 Ravindra layout, police quarters,
K R Puram, Bangalore-36

1. Title of the Practice

Motivational Program for Students progression in the area of developing specialized skills

2. Goal.-The goals of this program are to develop life skills among the students in the areas of:

- Effective decisions on the basis of personal, ethical, spiritual, and moral values.
- Personal skills and abilities.
- Proposes learning and behavioral goals.
- Awareness to the limitations in freedom and responsibilities.
- Continuous improvement through feedback.
- Demonstrates willingness to scrutinize personal beliefs and values.
- Leadership skills develop strong character & increase self-confidence.

3.The Contexts

- Contextual leadership issue including cultural & diversity considerations.
- At the institutional level it is necessary to create /build leadership amongst the students.
- Development of critical thinking and decision-making skill.
- Core practices common to all: They model the way, inspire a shared vision, challenge the process, and enable others to act.

4.The Practice.

- The objective of performs leadership to transport responsibility amongst the students.
- Students willing to take leadership in the month wise & the participating leadership in each class room.

- Initiatives & responsibilities are given equally to bring uniformity among students community
- Class teachers have to make class representative in each class room.
- To maintain a daily record of the class and sustain discipline.
- To preserve a track record on each individual class behavior.
- Students have to be reminded from time to time about timely completion of the responsibilities.

5. Evidence of Success

- The first evidence of success increase in the confidence level of student's participation.
- Improved discipline & humanizing environment in class room & in campus.
- Motivates students to take ownership of their own education
- This practice of student's participation brings continuous attendance of class.
- To reduction of breakages.

6. Problems Encountered and Resources Required

- Initially when the system was implemented, a few students were not confident of discharging the duties and hence were reluctant. The faculty conducted the series of counseling and motivation which helps to students to come forward willingly.
- The main resource requirement is participation & guidance of the faculty on a continuous basis.

7. Notes (Optional)

- In this implementation of this practice of involving student in quality assurance activities the institution did not face any problem.
- Leadership skill that are important in the environment, its time to learn how to develop those skill. These are the techniques that can be used to help become a more effective leader

8. Contact Details

Name of the Principal: Ganesh c

Name of the Institution: silicon City College

City: Bangalore

Pin Code: 560036

Accredited Status:

- Work Phone: 918025618999/65602259
- Fax: 08025618999
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5. INNOVATIVE TEACHING PRACTICE

Silicon City College
No. 26/2 Ravindra layout, police quarters,
K R Puram, Bangalore-36

1. Title of the Practice

Innovative Teaching Practice

2. Goal.

- Using innovating teaching method to improve student's creativity & analytic way of problem solving.
- Inspiring students as learners.
- Improvement of communication skills & self-confidence of students.
- Developing effective presentation skills.
- Development of students personal traits and leadership qualities

3. The Context

- To understand the implications of creativity & innovation in education.
- To assess relevance of creativity & innovation in education at college level.
- To identified good practices of creativity & innovation in the field of education.
- To assess teacher's opinion and practice on creative oriented ideas.

4. The Practice .

- Preparing particular lesson plan.
- Spread teaching team members throughout the classroom to interact with students.
- Organizing interactive sessions-question answer sessions for knowledge assimilation
- Assign small group projects & consult with each group over the term.
- Initiate regular meetings between chairman/Dean/Senior faculty & Student council groups.
- Providing feedback to parents.

5. Evidence of Success

- Teachers create a disciplined respectful learning environment to make learning relevant & enjoyable to students.
- Teachers share their love of learning with their student with dynamic interaction in class room.
- Motivates students to take ownership of their own education
- It is very useful for scoring good marks.

6. Problems Encountered and Resources Required

- Students had problems in effective presentation. The members of the faculty provided the training programs to overcome the gaps.
- Students initially showed less enthusiasm. After motivation, the response is encouraging.
- Main resources are Students ,Faculty and I C T equipments.
- The students were assisted to amend the teaching learning practice from preparing a very brief lesson plans to required patron.

7. Notes (Optional)

Innovative teaching and learning process differs from the traditional methods of teaching and it provides scope and opportunities for the students to improve their soft skills.

Innovative Teaching gives wider exposure to the students' community by and large in the due course of learning. It gives a right platform to all learners to implement their ideas in the execution of their thoughts; the teacher should promote and not force conversation among the students about the material, cases, subject matter.

Students develop the right approaches to work in groups, team work, role plays, etc.

Contact Details

Name of the Principal: Gnanesh c

Name of the Institution: silicon City College

City: bangalore

Pin Code: 560036


Accredited Status:

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6. SECURITY AWARENESS OF PROJECT MANAGEMENT

Security Awareness of Project Management

Title of the Practice:

Security Awareness of Project Management

Goal

To provide security software to all the stakeholders to defend software development life cycle (SDLC). This security software can be attributed to the technologies chosen by the students and faculties for building a secured software free from VIRUS (Vital Information Resource Under Seize)/hacking.

The context:

- To create a secured planning for the sustainment of all kinds of software and projects.
- To define project management procedures
- To secure quick solutions for the prevention of virus.
 - a. Protect the Brand Your Customers Trust
 - b. Develop Software with Secure Features
 - c. Deploy Software with Secure Features

Evidence of Success

The software coding defect (bug) is detected in the testing environment (such as user-acceptance testing) and the fix is made to test environment and promote to production, without retrofitting it into the development of the environment. The subsequent version in the software development also does not have any provision for software protection. Hence the latest version has been introduced which can adequately take care of risk management.

Risk Management while development

- Currently the concept for risk management has not been able to compressively provide adequate solution to risk management.
- Virus can spread into the systems even when a user opens a few websites.
- To avoid spreading of virus and to control, a new security software named "NET GEAR" is launched.

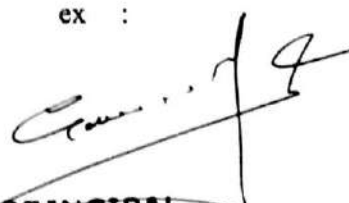
Notes :

The key factors that makes to understand the users

- Explanation of licensed Software and important of license
- Explanation of first information technology credentials to meet the stringent
- Project Management and importance of security to software's
- Usage of open source software like (Ubuntu , Linux, Unix and open source office)

Resource :

- Online base E-security i.e virus scan from web ex :
(www.virustotal.com, www.viruschief.com)



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BEST PRACTICE

Title: Waste Management through Vermi Composting.

Goal: To Reduce and manage the waste arising out of the college.

The Context:

- Vermi composting is the process of making or preparing of Biological manure.

The Practice:

- The college will have waste arising out of the day to day activities which is being segregated separately by housekeeping employees.
- It is gathered at one particular point in the campus that is identified for vermin composting.
- Students are been guided to involve in the process and prepare vermin composting in the college premises.
- At the end of the process, the students will sell the processed manure to the neighbourhood and the needy..
- Overall, around 15 student coordinators are considered for making this biological process.
- Students are been guided by the agriculturist in the process of making Vermi composting.
- The money collected from this process is distributed to the gardeners and other housekeeping staff/ distributed for social causes.

Evidence of Success:

- Best behavioural changes in the students.
- Successful management of waste in college.
- Revenue generated and utilized for social cause.
- Entrepreneurial qualities are imbibed through this practice

Problems encountered:

- Lack of availability of the resources.
- Time constraint is a major concern.
- Students may not go to far away places for the awareness of vermin composting programme.

Resources required:

- Worms
- Mud
- Wet waste and dry leaves
- Water
- Pit
- Human resource

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SILICON CITY COLLEGE

Accredited By NAAC

KR Puram, Bangalore

Title of the Practice

Basic Computer training for needy children

Goal

- To impart basic computer and technological knowhow to the needy children who do not have access to such facilities.
- To help contribute to the society by knowledge sharing
- To help the students attain a sense of responsibility towards the society

The context

- To make people aware of the importance of use of computers.
- To make sure people become familiar with the technological developments and in no way left behind.

The Practice

- Developing a lesson plan
- Dividing the students and staff into groups and sending them to/calling the target group from various places like orphanages, government schools, etc
- Conducting seminars and workshops
- Collecting feedback from the audience.

Evidence of Success

- The targeted groups implement the lessons learnt in their daily lives
- They are now able to make use of the basic functions of a computer
- The target audience show gratitude for imparting knowledge without any costs.
- Students are confident about presenting and sharing the knowledge that they have gained in college.

Problems encountered and Resources required

- Difficulty in providing the necessary equipment.
- Visiting various places and getting target group was difficult.
- Convincing people to leave the conventional methods and adopt to the new methods was a difficult task.

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